

Tribhuvan University  
**Faculty of Humanities and Social Sciences**

**Master of Arts in Sociology**  
**Courses of Study 2015**  
**Second Year**

**Central Department of Sociology**  
Kathmandu, Nepal  
Phone: 01-4331-852

## **Master of Arts in Sociology**

The course Sociology offers altogether 10 papers including a compulsory thesis in second year. Out of them there are seven compulsory papers; five in first year and two in second year. The student may opt for two optional courses in the second year.

### **Objectives**

The objective of these courses is to impart up-to-date knowledge of the theories and methods of sociology to the students along with training in field-work and secondary data analysis. It also provides skill with analytical capability understanding different dimensions of society. The second objective is to provide skilled human resource for Nepal development needs. The third objective is to inculcate in the students the spirit of human rights and social justice. Thus the overall objective is to develop professional skill, in both theory and research, in sociology in the students of this discipline at a par with those of other countries.

### **Admission Criteria**

A student holding a Bachelor degree in any of the following subjects recognized by Tribhuvan University is considered eligible to apply for admission.

- Sociology; Anthropology; Social Work; Nepalese History, Culture and Archaeology; Psychology; history; Home Science; Geography; Economics; and Political Science
- Any discipline from faculty of education, management and law
- Any discipline from institute of medicine, engineering, forestry, agriculture and animal science

An applicant seeking admission to M.A. Sociology must meet the criteria set up by the Office of the Dean, Faculty of Humanities and Social Sciences, Tribhuvan University. The applicant who fails to meet the set criteria or does not hold a minimum qualifying degree will not be given admission. Admission of the students will be based strictly on the rules and regulations and on the enrollment capacity of the Central Department of Sociology/Campus.

### **Duration of the Course and Examinations**

The duration of the course is of two years with two academic sessions. There is an university examination, in each year, at the end of each year. The student should meet the criteria set by the Central Department of Sociology/Campus to appear in the final examination.

Overall Distribution of Subjects for two Academic Years  
Subject Code, Title, and Full Marks

**First Year**

<b>Paper</b>	<b>Code No.</b>	<b>Subject</b>	<b>Full Marks</b>	<b>Remarks</b>
1	So501	Theoretical Perspectives in Sociology	100	Compulsory
2	So502	Social Stratification and Differentiation	100	Compulsory
3	So503	Politics and Society	100	Compulsory
4	So504	Structural Understanding Society: Social Institutions and Processes	100	Compulsory
5	So505	Research Methods in Sociology	100	Compulsory

**Second Year**

<b>Paper</b>	<b>Code No.</b>	<b>Subject</b>	<b>Full Marks</b>	<b>Remarks</b>
6	So506	Analysis of Nepali Society	100	Compulsory
7	So507	Theory, Method and Statistics in Sociological Research	100	Compulsory
8	So508A	Social Change and Development Studies	100	Optional (any one)
	So508B	Sociology of Education	100	
	So508C	Sociology of Tourism	100	
	So508D	Urban Sociology	100	
9	So509A	Sociology of Gender	100	Optional (any one)
	So509B	Sociology of Health	100	
	So509C	Rural Society and Agrarian Change	100	
10	So510	Thesis	100	Compulsory

## So506: Analysis of Nepali Society

**Full Marks: 100**  
**Teaching hours: 150**

### Part A: Structural-Functional Perspective

#### Course Description:

There are various perspectives, classical to postmodern, developed on Sociology. These perspectives are the product of definite historical and social structures and social processes. It is therefore required for the students to comprehend with particular form of consciousness and ideas in the context of historical-structural processes. This structural-functional perspective is one of such perspectives developed in Sociology.

#### Objectives:

On the completion of this course students will be able to:

- A. Learn to interpret forms of consciousness and ideas, including Sociology and the structural-functional perspective, as products of definite historical and social structures and processes.
- B. Learn the defining features of the structural-functional perspective. In addition, identify the logics of 'implementing' or 'applying' structural-functionalism to comprehend a variety of social institutions and processes.
- C. Identify the key variants of the structural-functional outlook, including the Durkheimian, Parsonian, and Luhmannian ones.
- D. Assess the historical validity and current relevance of structural-functional vantage point.
- E. Identify fundamental features of the structural-functional thoughts and specific platforms for comprehending society in Nepal.

#### Unit I: Historical context (6 hrs)

- George Ritzer (GR). *Sociological Theory*: 209-10, 230-35
- Ruth A Wallace and Alison Wolf (WW). *Contemporary Sociological Theory: Expanding the Classical Tradition*: 15-44
- Jonathan Turner (JT): *The Structure of Sociological Theory*: 37-56

#### Unit II: Key arguments (9 hrs)

- A. Whole, parts and systemic relationships
- B. Consensus, stability, order versus conflict, instability, disorder and change
- C. Functional prerequisites or imperatives
- D. Merton's reformulation of assumptions of functional unity, universality and indispensability
- E. Manifest and latent functions and dysfunctions
- F. Protocols of functional analysis
  - Robert Merton (RM). *Social Theory and Social Structure*: 73-108,
  - GR: 230-62

#### Unit III: Variants (6 hrs)

- A. Durkheim
  - WW: 18-24
- B. Parsons
  - WW: 25-44

C. Luhmann

- WW: 61-4
- Bert N Adams and RA Sydie (BS). *Sociological Theory*: 369-83

**Unit IV: Criticism (3 hrs)**

- TB Bottomore: *Sociology as Social Criticism*: 11-29
- John Holmwood's 'Functionalism and Its Critics' in Austin Harrington (ed.) *Modern Social Theory*: 87-109.

**Unit V: Application (6 hrs)**

A. Stratification

- Kingsley Davis and Wilbert E Moore's 'Some principles of stratification: The functionalist position' in Dipankar Gupta (ed.) *Social Stratification*: 441-53
- GR: 235-7

B. Deviance

- Tim Curry, Robert Jiobu and Kent Schwirian (CJS). *Sociology for the Twenty-First Century*: 119-24
- RM: 185-211

C. Religion

- CJS: 403-12

**Unit VI: Colloquium on Nepal (12 hrs)**

- GS Nepali: *The Newars*. Table of Contents page and Chapters 6 and 9 (Pp. 146-90, 232-62)
- Gerard Toffin. *Newar Society: City Village and Periphery*. Introduction. Pp. 1-21. This text should be read largely as a critique of GS Nepali's book.
- Dor Bahadur Bista's 'The process of Nepalization' in Dor Bahadur Bista, Shuigeru Iijima, Hiroshi Iishi, Yashuhiko Nagano and Yoshio Nishi's *Anthropological and Linguistic Studies of the Gandaki Area in Nepal*. Tokyo: Tokyo University of Foreign Studies, 1982.
- Prayag Raj Sharma: Chapters 1 (Pp. 3-33) and 6 (Pp. 127-49) of the *State and Society in Nepal: Historical Foundations and Contemporary Trends*.
- Youba Raj Luintel. *Bhramansheel Raute. The Nomadic Raute: A Sociological Study*, Kathmandu: Royal Nepal Academy, 1998.
- Lynn Bennett. *Dangerous Wives and Sacred Sisters: Social and symbolic Roles of High-Caste Women in Nepal*. Preface and Chapters 1-3.

**Unit VII: Colloquium: Reflecting back on the perspective and variants**

**(3 hrs)**

This unit is utilized to summarize the juxtaposition of the structural-functional perspective and its variants on the one hand and the 'Nepal texts' on the other. It is intended as an exercise in linking the theoretical and the empirical and to cultivate a habit of theoretical thinking. It is expected that colloquium will be summarized, documented, shared, and utilized as a learning device during subsequent semesters in Kirtipur and other campuses.

**Unit VIII: Action Plan: Outlining a research plan implicating elements of the perspective**

**(5 hrs)**

This unit is utilized to promote group work intended to develop tentative ideas which link up the structural-functional perspective and its variants with group research agendas. It is

expected that the 'linkaging' carried out in the preceding unit will provide valuable inputs for the preparation of group research agendas.

## **Part B: Marxist Perspective**

### **Course Description:**

There are various perspectives, classical to postmodern, developed on Sociology. These perspectives are the product of definite historical and social structures and social processes. It is therefore required for the students to comprehend with particular form of consciousness and ideas in the context of historical-structural processes. This Marxist perspective is one of such perspectives developed in Sociology which helps students to comprehend a variety of social structure and processes.

### **Objectives:**

This course aims to:

- A. Learn to interpret forms of consciousness and ideas, including Sociology and the Marxist perspective, as products of definite historical and social structures and processes.
- B. Emphasize the two key facets Marxism: (a) The key meta-theoretical or methodological vantage points of historical materialism and dialectical materialism, and (b) the key features of specific modes of production and organization of social relationships and society in general and capitalism in particular. In addition, emphasis will be given to illustrate how the Marxist perspective can be utilized or 'applied' to comprehend a variety of social structures and processes.
- C. Identify the key variants of the Marxist outlook, including, structural Marxism, Critical theory, Leninism and Maoism.
- D. Assess the historical validity and current relevance of Marx's thoughts.
- E. Identify fundamental features of the 'Marxist' thoughts and political platforms in Nepal such that students can engage with 'live Marxism'.

### **Unit I: The historical context of the rise of Karl Marx (3 hrs)**

- Lewis Coser (LC). *Masters of Sociological Thought: Ideas in Historical and Social Context*: 68-87.
- EC Cuff, WW Sharrock and DW Francis (CSF). *Perspectives in Sociology*: 68-76

### **Unit II: Key themes (12 hrs)**

- A. Historical and dialectical materialism, history, mode of production and revolution
  - KM: 136-63, 522-24 and (Engels) 760-5
- B. Historical specificity and capitalism as a specific historical category
  - LC: 43-7
  - Karl Marx in Robert Tucker (KM): *The Marx-Engels Reader*: 3-6, 222-6
- C. Key features of capitalist economy, polity and society
  - KM 302-12, 319-29
  - Chaitanya Mishra (CM). 'Punjibad' in Mary Des Chene and Pratooyush Onta (eds), *Nepalko Sandarbhamā Samajshāstriya Chintan*: 125-54.
  - Antonio Palumbo and Alan Scott's 'Classical social theory II: Karl Marx and Emile Durkheim' in Austin Harrington (ed.) *Modern Social Theory: An Introduction*: 40-50
- D. Class and class struggle
  - KM: 469-93

**Unit III: Variants of Marxism** (6 hrs)

A. Structural Marxism

- George Ritzer (GR). *Sociological Theory*: 293-304

B. Critical theory

- Jonathan Turner (JT). *The Structure of Sociological Theory*: 184-212
- Ruth A. Wallace and Alison Wolf (WW). *Contemporary Sociological Theory: Expanding the Classical Tradition*: 99-101

C. Lenin

- Bert N Adams and RA Sydnie (AS). *Sociological Theory*: 146-57

D. Mao Zedong

- Mao Ze-dong. *Selected Works of Mao Tse-Tung, vol. IV*: 411-24

**Unit IV: Critique** (3 hrs)

- AS: 141-3
- CSF: 95-7
- WW: 99-101

**Unit V: Application** (6 hrs)

A. Consciousness

- KM: 3-6, 163-75
- LC: 53-5

B. Religion

- CSF: 94-5
- KM: 148-55

C. Marriage

- CM: 'Bibahako artha-rajaniti'. *Mulyankan*.

**Unit VI: Colloquium on Nepal** (12 hrs)

A. Piers Blaikie, John Cameron, and David Seddon's *Peasants and Workers in Nepal*: Chapters 1 and 2 (Pp. 1-23, 24-58)

B. Baburam Bhattarai: 'Ajako Marxbad.' *Rato Jhilko*, vol 1, No. 1: 1-12

C. CM: 'Kun itihash, kun Marxbad, kun kranti.' *Rato Jhilko*, vol 1, No. 1: 19-34

D. CM: *Punjibad*: 13-22, 71-126.

E. Ian Carlos Fitzpatrick. *Cardamom and Class: A Limbu Village and its Extension in East Nepal*. xxiii-26, 271-77.

F. Jagannath Adhikari. *Changing Livelihoods: Essays on Nepal's Development since 1990*: 17-40.

G. Youba Raj Luintel. Capitalism and Underdevelopment in Rural Nepal: Market Relations, Inequality and Social Change in 'Mahesh Khola' (PhD thesis, 2010), Chapters 1 and 2 (Pp. 2-22, 23-62).

**Unit VII: Colloquium on linking the 'Nepal texts' to the Marxist perspective and its variants** (3 hrs)

This unit is utilized to summarize the juxtaposition of the Marxist perspectives and its variants on the one hand and the 'Nepal texts' on the other. It is intended as an exercise in linking the theoretical and the empirical and in cultivating a habit of theoretical thinking. It

is expected that the colloquium will be summarized, documented, shared, and utilized as a learning device during subsequent semesters in Kirtipur and other campuses.

### **Unit VIII: Action Plan: Outlining a research plan implicating elements of the perspective**

**(5 hrs)**

This unit is utilized to promote group work intended to develop tentative ideas which link up the Marxist perspective and its variants with group research agendas. It is expected that the 'linkaging' carried out in the preceding unit will provide valuable inputs for the preparation of group research agendas.

#### **Part C: The World-System Perspective**

##### **Objectives:**

The objectives of this course are the following:

- A. Learn to think in large scale and long run and to think successively beyond the apparent and under the surface
- B. Learn the scale and depth of world/global-scale social change that has been taking place for at least last 500 years which, according to accepted wisdom, is when capitalism started to evolve.
- C. Learn what the evolution of capitalism has implied for the world and for the different regions, states and peoples in the core and the periphery.
- D. Learn about the variant formulations and critiques of the world system, some of which undercut the very notion of capitalism *and* the notion that capitalism originated in Europe.
- E. Learn how the world-system perspective can be utilized to comprehend contemporary society and life in Nepal.

##### **I. The historical context**

**(6 hours)**

- Immanuel Wallerstein (IW). 'On the study of social change.' Pp. 3-11 in *The Modern World-System: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. Pp. 3-11
- William I Robinson. 'Globalization and the sociology of Immanuel Wallerstein: A critical Appraisal.' *International Sociology*. 2011. Pp. 1-23
- IW: 'The rise and future demise of the world capitalist system: Concepts for comparative analysis.' *Comparative Studies in Society and History*. Sep. 1974. Pp 387-415.
- IW: 'The rise and future demise of world-systems analysis.' Paper delivered at the 1996 meeting of the American Sociological Association. p. 8

##### **Key themes**

**(12 hours)**

- A. 'The modern world-system as a capitalist world economy: Production, surplus value and polarization'
  - IW: Chapter 2 of *World-Systems Analysis: An Introduction (WSA)*. Pp. 22-41
- B. 'The rise of the states-system: Sovereign nation-states, colonies and the interstate system'
  - IW: Chapter 3 of *WSA*: Pp. 42-59
- C. 'The modern world-system in crisis: Bifurcation, chaos and choices'
  - IW: Chapter 5 of *WSA*: Pp. 77-90
  - Frank Elwell: 'Wallerstein's crisis of capitalism.' P. 5



- Christopher Chase-Dunn. 'Five linked crises in the contemporary world system.' *Journal of World-Systems Research*. Vol 19, No. 2, 175-80

## **II. Variants/Critiques (12 hours)**

- A. Theda Skocpol. 'Wallerstein's world capitalist system: A theoretical and historical critique'. *American Journal of Sociology*. Vol 82, No 5 (March 1977). Pp. 1075-89
- B. 'Debates' on the scale and time-depth of capitalist world system
  - Andre Gunder Frank. 'Immanuel and me with-out hyphen.' *Journal of World Systems Research*. Vol. 6, No 2 (Summer/Fall 2000). Pp. 216-231.
  - Barry Gills. 'The continuity thesis on world development.' In Sing C Chew and Robert A. Denmark (eds.), *The Development of Underdevelopment*. Pp. 226-45
  - Christopher Chase-Dunn. 'World-systems: Similarities and differences.' In Sing C Chew and Robert A Denmark (eds.). *The Development of Underdevelopment*. Pp. 246-58
  - Optional reading. Andre Gunder Frank. The Five Thousand Year World System. *Humboldt Journal of Social Relations*. Vol. 18, No 2. Pp. 1-41
- C. World-systems and dependency theories
  - James Petras. 'Dependency and world-system theory: A critiques and new directions.' *Latin American Perspectives*. Vol 8, No ¾. (Late Summer/Autumn). Pp. 148-155

## **III. Colloquium on Nepal (12 hours)**

- A. Piers Blaikie, John Cameron and David Seddon's *Nepal in Crisis: Growth and Stagnation in the Periphery*. Chapter 2. Pp.24-58.
- B. Chaitanya Mishra: 'Development and underdevelopment in Nepal: A preliminary sociological perspective.' 1987. In Chaitanya Mishra, *Essays on the Sociology of Nepal*. Pp. 47-80
- C. Chaitanya Mishra: 'Nepal: Long term and lar **Colloquium on linkaging the 'Nepal texts' to the ge scale: History and theory.**' Pp. 18
- D. Chaitanya Mishra: 'Samrajyabad ra Nepalko bhawisys.' *Kantipur*. Feb 20, 2013 (Fagun 9, 2069). P. 7.
- E. Ian Carlos Fitzpatrick. *Cardamom and Class: A Limbu Village and its Extensions in East Nepal*. Pp. 1-26, 183-228, 271-78
- F. Bandita Sijapati and Amrita Limbu. *Governing Labor Migration in Nepal: An Analysis of Existing Policies and Institutional Mechanisms*. Chapter 1. Pp.1-24

## **IV. Reflecting back on the perspective and variants (3 hours)**

This unit is utilized to summarize the juxtaposition of the world-system/world system perspectives and its variants on the one hand and the 'Nepal texts' on the other. It is intended as an exercise in linkaging the theoretical and the empirical and in cultivating a habit of theoretical thinking. It is expected that the colloquium will be summarized, documented, shared, and utilized as a learning device during subsequent semesters in Kirtipur and other campuses.

## **V. Action Plan: Outlining a research plan implicating elements of the perspective (5 hours)**

This unit is utilized to promote group work intended to develop tentative ideas which link up the world-system perspective and its variants with group research agendas. It is expected that the 'linkaging' carried out in the preceding unit will provide valuable inputs for the preparation of group research agendas.

## **So507: Theory, Method and Statistics in Sociological Research**

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

Research has remained a core content in Sociology since its beginning. Effectiveness and usefulness of Sociological research depends on theoretical and methodological foundations including data analysis. Considering the relevancy of theory, methods and statistical techniques in research, the primary objective of this paper is to provide students fundamental knowledge of theory, research methods and statistical techniques and to develop skill on applying theory and statistics to researches. This paper is designed as a combination of theory and methods including practical statistics and will thus require the students' regularity of presence in teaching-learning activities.

### **Unit I: Theory and Research**

**15 hrs**

- A. Perspective, 'grand theory' or 'meta-theory' *and* explanatory or substantive (sometimes also partially mislabeled 'middle-range') theory
- B. The empirical and the theoretical levels or worlds: Promoting understanding, i.e. description and explanation) of the multifarious empirical world and imposing theoretical patterns and relationships
- C. Features of social theory: Abstractness or generality; induction and deduction; co-relationship and causal relationship
- D. Utility of explanatory social theory
- E. Components of theory
- F. Objective of social research
- G. Relationship between theory and research

### **Unit II: Designing a Plan of Social Research**

**15 hrs**

- A. Overview
- B. Deciding what you want to know and why: Identifying and justifying the empirical and theoretical research problem and research objectives
- C. Making research sociological
- D. Determining what is already known: Review of empirical and theoretical literature
- E. Judging the relative utility of primary and secondary information
- F. Variables: Discrete and continuous; dependent, intervening and independent
- G. Levels of measurement and analysis: nominal, ordinal, interval and ratio scales
- H. Scaling techniques
- I. Measurement: indicators; validity and reliability
- J. Collecting and analyzing data:
- K. Preparing a table of contents of a Master's thesis

**Unit III: Historical-Comparative Research** **15 hrs**

- A. Historical-comparative research: Introduction
- B. Explaining large-scale historical change
- C. Comparative-historical analysis: Achievements and agenda
- D. Historicity and socio-historical research
- E. Historical social science since the 1960s
- F. What kind of social science shall we now build?

**Unit IV: Evaluation Research** **10 hrs**

- A. The logic of evaluation,
- B. The nature of evaluation: what we evaluate (programs, policies, organizations, products and individuals)
- C. Evaluation forms and approaches (proactive, clarificative, interactive, monitoring and impact forms of evaluation and their corresponding approaches)
- D. Utilization of evaluation

**Unit V: Key Statistical Concepts** **10 hrs**

- A. Univariate, bivariate and multivariate data and frequency distribution
- B. Cross-sectional, cohort and panel data
- C. Nature of relationships: symmetrical, reciprocal, asymmetrical
- D. Asymmetrical relationships and types of asymmetrical relationships
- E. Choosing appropriate software for data management and analysis
- F. Assigning codes to data, creating appropriate file structure and entering data
- G. Summarizing data: Measure of central tendency: mean, median and mode
- H. Summarizing data: Measure of dispersion: coefficient of variation and standard deviation

**Unit VI: Sampling Method** **10 hrs**

- A. Rationale
- B. Population and sample
- C. Rationale of probability and non-probability sampling designs
- D. Procedures, uses and limitations of specific sampling techniques
- E. Determination of sample size
- F. Sampling error

**Unit VII: Survey Research** **10 hrs**

- A. Rationale and features
- B. Census and sample survey; reconnaissance, pilot and main survey; household survey; attitude survey/opinion poll; questionnaire, interview and telephone survey
- C. Planning, preparation and execution of survey research

- D. Survey instruments: construction and standardization of questionnaire and interview schedule
- E. Limitations of survey research
- F. Causality in survey data: symmetrical, asymmetrical and reciprocal relationships; conditional relationships; spurious relationships/interpretations; test factors

**Unit VIII. Analysis of Nominal-scale Data** **10 hrs**

- A. Rationale
- B. Univariate data analysis: one way frequency table
- C. Bivariate data analysis: two way frequency table, chi-square test
- D. Level of significance (measures of strength of relationship)
- E. Interpretation
- F. Inference

**Unit IX. Analysis of Ordinal-scale Data** **10 hrs**

- A. Rationale
- B. Univariate data analysis: one way frequency table,
- C. Bivariate data analysis: two way frequency table, Spearman rho, chi-square test of independence
- D. Interpretation
- E. Inference

**Unit X. Analysis of Interval- and Ratio-scale Data (15 hours)**

- A. Rationale
- B. Univariate data analysis: one sample z, t, F
- C. Bivariate data analysis: two way frequency table, scatter diagram, correlation coefficient, simple linear regression, two sample Z, t and F tests, significance tests of correlation and regression coefficients
- D. Interpretation
- E. Inference

**Unit XI. Analysis of Variance** **15 hrs**

- A. The logic of analysis of variance
- B. Calculation of one-way analysis of variance
- C. Two-way analysis of variance
- D. Measures of association: intra-class correlation
- E. Broadening the structure: planned comparisons and Post Hoc Tests

**Unit XII. Status, Analysis and Application of Survey Data in Nepal** **15 hrs**

- A. History of survey practices in Nepal
- B. Scale and organization of survey (ward, VDC, District, Regional, Ecological and Central)
- C. Micro and macro level analysis of raw data and its implication.
- D. Use and limitation of survey data
- E. Statistical programs on computer

## **References:**

### **Unit I: Theory and Research**

- A. Merton 1968: 39-53, Wallace and Wolf, 1-13, Blalock 10-26, Baker 57-65
- B. Dooley 59-72, Neuman 60-62, Wallace and Wolf 1-13, Blalock 1-26,
- C. Baker 66-69, Blalock 10-16, Reynolds 1-19
- D. Abraham 1-19, Turner 24-29
- E. Turner 4-7, Reynolds 1-19
- F. Baker 82-89, Neuman 33-36
- G. Dooley 60-72, Merton 139-71, Newman 76-77, Baker 50-57

### **Unit II: Designing a Plan of Social Research**

- A. Neuman 14-20, Baker 95-99)
- B. Blalock 1-26, Baker 50-65 and 85-87, Reynolds 49-51, Kumar: 34-45 (See in SIRF volume))
- C. Mills 3-8, Mishra 1-18)
- D. Neuman 110-29, Erik Hofstee 91-106 (see in SIRF volume))
- E. Baker 286-92, Neuman 332-35, Young 136-42,
- F. Baker 48-9)
- G. Baker 117-25, Blalock 15-20)
- H. Kothari, 2009, Pp. 76-82, Young, 1966, Pp. 348-386
- I. Baker 101-16, Dooley 77-96)
- J. Introducing Units III-XII
- K. Neuman 490-500, Baker 449-460)

### **Unit III: Historical-Comparative Research**

- A. W. Lawrence Neuman Pp. 500-02.
- B. Daniel Little 2004(?), Pp. 1-25.
- C. James Mahoney 2004, Pp. 81-101.
- D. John R. Hall in William Outhwaite and Stephen Turner 2007, Pp. 83-99.
- E. Ross, Skocpol, Smith and Vichniac 1998, Pp. 1-21.

F. Wallerstein et al. 1996, 70-93.

#### **Unit IV: Evaluation Research**

A. Owen, John M. and Patricia J. Rogers (1999). Program Evaluation: Forms and Approaches. Australia: Allen & Unwin. Pp 1-49.

B. David Dooley 2006, Pp. 294-313

C. W Lawrence Neuman 2006, Pp. 26-8.

D. Michael Scriven in William Outhwaite and Stephen Turner 2007, Pp. 523-33

#### **Unit V: Key Statistical Concepts**

A. Neuman, 2008, P. 419, Young, Pp. 148-150

B. Young, Pp. 150-155, Neuman, 2008, Pp. 419-22

C. Neuman, 2008, Pp. 422-28, Young, Pp. 155-157

D. Young, Pp. 159, Neuman, 2008, Pp. 428-52

E. Neuman, Pp. 437-448

F. Neuman, 2008, Pp. 452-53

G. Levin & Fox, 43-115

#### **Unit VI: Sampling Method**

A. Baker, Pp. 133 -166.

B. Bernard, Pp. 71-101.

C. Blalock, Pp. 509 -530.

D. Goode & Hatt. Pp. 209 -231.

E. Kerlinger, Pp 117 -132.

F. Kothari, Pp. 55-68, 152 -183.

G. Kumar, Pp.163-183

H. Mohsin. Pp. 323 - 335.

I. Neuman, Pp. 201-226.

J. Schmid, Chapter 11 Pp. 325 -334.

K. Wilkinson & Bhandarkar, Pp. 265-301.

#### **Unit VII: Survey Research**

A. Baker, Pp. 7 - 20; 200-238.

B. Bernard, Pp. 256-288.

C. Goode & Hatt, Pp. 132 -208.

D. Kerlinger, Pp 410 -423; 479 - 490.

E. Kothari, Pp. 95-121.

F. Kumar, Pp.115-142.

- G. Mohsin, Pp. 168 - 183.
- H. Neuman, Pp. 227-269.
- I. Rosenberg, Pp. 3 -22; 54-83; 105-130; 131-158.
- J. Wilkinson, & Bhandarkar, Pp. 199-212; 213 - 224.
- K. Young, Pp. 186-213; 214 - 245.

**Unit VIII: Analysis of Nominal-scale Data**

- A. Levin and Fox, 239-261, 276
- B. Young 318
- C. Blalock, 31-40, 219-242, 275-316
- D. Neuman, 343-377
- F. Kumar, 99, 103
- G. Koul, 207-219, 304-384
- H. Young, 338
- I. Baker, 359-392
- J. Kothari, Pp. 233-245
- K. Levin & Fox, 309-332.

**Unit IX: Analysis of Ordinal-scale Data**

- A. Blalock, 41-76,
- B. Young, 308-317
- C. Mueller, Schuessler & Costner, 267-290, Neuman, 372-73, 343-377
- D. Koul, 304-364
- E. Young, 338, Kumar 103
- F. Baker, 359-392
- G. Levin & Fox, 330-332, 401-413.

**Unit X: Analysis of Interval- and Ratio-scale Data**

- A. Blalock, 41-49
- B. Mendenhall & Ott, 152-156, Kumar, 105-129, Singh, 434-446
- C. Gupta 258-278, Koul, 304-384, Levin and Fox, 278-290, 324-340,  
Singh, 434-446
- D. Koul, 207-219
- E. Young, 338
- F. Kothari, Pp.

G. Levin & Fox, 195-269, 343-392.

### **Unit XI: Analysis of Variance**

- A. Levin & Fox, 283-301
- B. Kerlinger, 71-91
- C. Young, 306, Kumar, 113-114
- D. Kerlinger, 215-41
- E. Blalock, 317-360
- F. Kothari, 256-271

### **Unit XII: Status, Analysis and Application of Survey Data in Nepal**

- A. Mishra (2010). Introduction. In Use and Misuse of Social Science Research in Nepal.
- B. Campbell, Stone and Shrestha 1979, Pp. 1-11, 13-26, 127-45
- C. Mishra [1981] 2006, Pp. 351-6
- D. CBS (2003). Population Monograph of Nepal.
- E. CBS (2004). Nepal Living Standard Survey.
- F. Soft copies of raw data (Population Census 2001, 2011; Nepal Living Standard Survey, Nepal Family Health Survey and Data of NRB) ward, VDC, District, Regional, Ecological and Central)
- F. Neuman, P. 375

### **Detail of References:**

Mishra, C. Making Research Sociological. Pp. 1-18 in **Dhaulagiri Journal of Sociology and Anthropology**. Baglung: Department of Sociology/Anthropology, MMC, Baglung. 2009.

Mishra, C. The Use and Misuse of Social Science Research in Nepal. Pp. 351-56 in **Essays on the Sociology of Nepal**. Kathmandu: Fine Print Books. 2006.

James Mahoney: 'Comparative historical analysis: Achievements and agendas.' Pp. 3-38 in James Mahoney and Dietrich Rueschmeyer (eds.), *Comparative Historical Analysis in the Social Sciences*. New York: Cambridge University. 2003.

Daniel Little: 'Explaining large-scale historical change'. <http://www-personal.umd.umich.edu/~delittle/resources/v2.PDF>

Immanuel Wallerstein, Calestous Juma, Evelyn Fox Keller, Jurgen Kocka, Dominique 4. Lecourt, V.Y. Mudimbe, Kinhide Mushakoji, Ilya Prigogine, Peter



- J. Taylor and Michel-Rolph Trouillot: 'What kind of social sciences shall we now build?' Chapter 3, Pp. 70-93 in the authors' *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences*. New Delhi: Vistaar.
- George Ross, Theda Skocpol, Tony Smith and Judith Eisenberg Vichniac: 'Barrington Moore's *Social Origins* and beyond: Historical social analysis since the 1960s.' Pp. 1-21 in Theda Skocpol (ed.), *Democracy, Revolution, and History*. Ithaca, New York: Cornell University.
- Gaye Tuchman: 'Historical social science: Methodologies, methods, and meanings.' Pp. 306-23 in Norman Denzin and Yvonna Lincoln (eds.), *Handbook of Qualitative Research*. London: Sage. 1994.
- Charles Ragin: 'Comparative methods.' Pp. 67-81 in William Outhwaite and Stephen P. Turner (eds.), *The Sage Handbook of Social Science Methodology*. London: Sage. 2007.
- John R. Hall: 'Historicity and sociohistorical research.' Pp. 82-99 in William Outhwaite and Stephen P. Turner (eds.), *The Sage Handbook of Social Science Methodology*. London: Sage. 2007.
- Michael Scriven: 'Evaluation research.' Pp. 523-33 in William Outhwaite and Stephen P. Turner (eds.), *The Sage Handbook of Social Science Methodology*. London: Sage. 2007.
- J. Gabriel Campbell, Ramesh Shrestha and Linda Stone: Chapter I on 'Overview and summary', and J. Gabriel Campbell and Linda Stone: Chapter 2 'Social science research: A brief introduction to information gathering methods.' Pp. 1-11 and 13-26 in the authors' *The Use and Misuse of Social Science Research in Nepal*. Kathmandu: Tribhuvan University. 1979.
- David Dooley: Chapter 4 on 'Theory: Tentative explanations.' Pp. 59-73 in David Dooley, **Social Research Methods**. Third edition. New Delhi: Prentice-Hall. 1997.
- Baker, Therese L. **Doing Social Research**. Pp. 133 -166. New York: McGraw Hill Inc. 1999.
- Bernard, H. Russle. **Research Methodology in Anthropology: Qualitative and Quantitative Approaches**. Pp. 71-101. New Delhi: Altamira/Sage Publications. 1994.
- Blalock, Hubert M. **Social Statistics (Second edition)**. Pp. 509 -530. New York: McGraw Hill Inc. 1979.

- Goode, W.J. and Paul K. Hatt. **Methods in Social Research**. Pp. 209 -231. New Delhi: McGraw-Hill. 1952.
- Kerlinger, Fred N. **Foundation of Behavioral Research**. Pp. 117 -132. New York: Prinehart and Winston. 1973.
- Kothari, C.R. **Research Methodology: Methodology and Techniques**. Third edition. Pp. 55-68, 152 -183. New Delhi: Bishwa Prakashan. 1990.
- Kumar, Ranjit. **Research Methodology**. Pp.163-183. London: SAGE Publication. 1996.
- Mohsin. S.M. **Research Methods in Behavioral Sciences**. Pp. 323-335. Calcutta: Orient Longman Ltd. 1981.
- Neuman, W. Lawrence. The meaning of methodology, in **Social Research Methods: Qualitative and Quantitative Approaches**. (Chapter 9 on Sampling, Pp. 201-226). Boston: Allyn and Bacon. 1997.
- Parel, Cristina P., G.C. Caldito, P.L. Ferrer, G.G. De Guzman, C.S. Sinsioco and R.H. Tan. 1976. **Sampling Design and Procedures** (Papers on Survey Research Methodology). New York: Agricultural Development Council.
- Schmid, Calvin F. Basic Statistical Concepts and Techniques, in P.V Young's **Scientific Social Surveys and Research**. (Chapter 11, Pp. 325 -334). New Delhi: Prentice Hall. 1977.
- Wilkinson, T.S. and P.L. Bhandarkar. **Methodology and Techniques of Social Research**. Pp. 265-301. India: Himalaya Publishing House. 1984.
- Lynch, Frank. **How To Make A Social Survey Interview Schedule: Instructions For Beginners** (Papers on Survey Research Methodology). Bangkok: The Agricultural Development Council, Inc. 1979.
- Moser, Claus Adolf and Graham Kalton. **Survey Methods in Social Investigations**. (Second edition). London: Heinemann Educational. 1971.
- Blalock, H.M. Jr. **Social Statistics**.USA: McGraw-Hill Book Company. 1960.
- Kerlinger, F.N. Variance and Analysis of variance in **Foundations of Behavioural Research**. Fifth Indian Reprint. New Delhi: Surjeet Publications. 2000.
- Koul, Lokesh. **Methodology of Educational Research**. (Reprint). India: Vikas Publishing House Pvt. Ltd. 2001.
- Kumar, A. **Social Research Methods**. New Delhi: Anmol Publications Pvt. Ltd. 1997.

- Kothari, C. R. **Research Methodology**. Second Revised Edition (Reprint). Delhi: New Age International Publishers. 2009.
- Levin, Jack and Fox, James Alan. **Elementary Statistics in Social Research**. (10<sup>th</sup> ed.). New York: Pearson Education. 2006.
- Mendelhall William and Lyman Ott. **Understanding Social Statistics**. Second Edition. California: Wadsworth Publishing Company. 1976.
- Gupta, Santosh. **Research Methodology and Statistical Techniques**. India: Deep & Deep Publications Pvt. Ltd. 2005.
- Singh, A.K. **Measurements and Research Methods in Behavioural Sciences** (3rd Edn.). Patna, India: Bharati Bhawan. 1998.
- Young, P.V. **Scientific Social Surveys and Research**. India: Prentice Hall of India Private Limited. 1998.
- William Outhwaite & Stephen P. Turner (ed.). **The SAGE Handbook of Social Science Methodology**. New Delhi: SAGE Publications. 2007.
- Mishra, C. (2010) Introduction. In *Use and Misuse of Social Science Research in Nepal*.

## So508A: Social Change and Development Studies

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

Social change and development are caused by complex social forces whose effects are multi-faceted and not always entirely predictable. Sociologists have long sought to understand the dynamics of social change and have provided critiques of various explanations of development. Linking the classical as well as contemporary sociological debates on social change and development, and drawing arguments from other social sciences, this module critically examines the conceptual and theoretical underpinnings of the shifting development debates from interdisciplinary perspectives. It then attempts to contextualize those debates in the development experience of Asia in general and Nepal in particular.

**Course Objectives:** The objectives of the module are to help students to (a) learn main debates of development in sociology and to be able to link them to the roots of sociological explanations on social change and progress; (b) be able to identify and recognize varied development practices in real life with critical understanding of their political and ideological implications; and (c) take position in debates and discussion and apply the knowledge and skills in conducting relevant research and while carrying out academic and advisory services.

All readings are required until and unless stated otherwise.

### **Unit I: Concepts and Categories**

**15 hrs**

- A. What is social change? Is it progress; social transformation; modernity; structural societal change?
- B. What is development? Is it quality of life? Growth? Is it a matter of freedom and functioning? Is this a practice of liberal capitalism? Is development a trusteeship?
- C. Why development studies? Linking sociology, applied sociology, and development studies

### **Unit II: Classical Sociological Understanding on Social Change**

**15 hrs**

- A. Socio-cultural evolutionism and the idea of progress (Comte, Spencer, Morgan, Durkheim, Tonnies, Lester Ward)
- B. The idea of social differentiation, reintegration and adaptation (Durkheim, Weber, Parsons, Smelser)
- C. The idea of mode of production and the corresponding social change (Marx, Engels)

### **Unit III: Contending Theoretical Positions before the 1980s**

**20 hrs**

#### A. Modernization theory

- a. Parsonian pattern variables (Parsons)
- b. The stage theory of development (Rostow)
- c. Main premises and critique

#### B. Dependency theory

- a. The structuralist approach to dependency (Cardoso)
- b. The neo-Marxist approach to dependency (Frank, Amin, Dos Santos)
- c. Main premises and critique

#### C. The world-system theory [This theory is important, but owing to the fact that it has already been taught in the first year, students are advised for self preparation]

### **Unit IV: Contending Theoretical Positions after the 1980s**

**25hrs**

#### A. Neoliberalism and development approach

- a. The theoretical and ideological underpinning of neoliberalism
- b. The main thrusts of structural adjustment policy
- c. The debates over “Washington consensus” and the “post-Washington consensus”
- d. From Washington consensus to the MDGs
- e. Main premises and critique

#### B. Human development approach

- a. Difference between growth theory and human development paradigm
- b. Four pillars of human development – enlarging people’s choices
- c. Four pillars of enlarging people’s choices
- d. The capability approach and human development paradigm
- e. Main premises and critique

#### C. Post-development and agency-centred debates

- a. Development as the discourse of Western hegemony
- b. A critique on post-development assertion: Is it turning from methodology to ideology?
- c. Agency-structure debate in development sociology
- d. The salience of gender and class in development

### **Unit V: Substantive Development Issues**

**25 hrs**

#### A. Poverty, inequality and development

#### B. Empowerment, social inclusion and development

#### C. Livelihood diversification and rural peasants

#### D. Migration (labour/urban/overseas), remittance and development

- E. Markets, social change and development
- F. Globalization, social change and development

**Unit VI: Does Asia Show the Way? Review of Some Asian Development “Models” 25 hrs**

- A. The East Asian model
  - a. From “Asian tigers” and the East Asian “miracle”
  - b. Neoliberal critique of the miracle
  - c. What lessons can be learned?
- B. The Kerala model
  - a. Aspects of social equality in Kerala
  - b. Mass science education and local planning
  - c. Does Kerala show an alternative model of sustainable development?
- C. The Grameen Bank model
  - a. Understanding micro-credit and micro-finance: What is it for?
  - b. Method of “Grameen Bank action” (From 16 decisions, 10 indicators, and credit delivery to breaking the vicious cycle of poverty)
  - c. A critical look at micro-credit financing
    - (i) The mobilization-organization-finance nexus
    - (ii) The sociology of peer group lending
  - d. How empowering are micro-credit programmes?
- D. Going beyond Eurocentrism? Is Asia rising?

**Unit VII: Reviewing Nepal’s Experience of Development after the 1960s 25 hrs**

- A. Population, resources and social change in West Nepal
- B. Road building, market development and peripheralization of West-Central Nepal
- C. Conflict, development and women’s empowerment in Western Hills
- D. Caste, ethnic and gender dynamics and contemporary social change
- E. Global-local articulation and social change in peri-urban Nepal
- F. Modernism, consumerism and the expanding middle class in Kathmandu

**Required Readings:**

**Unit1: Concepts and Categories**

Bottomore, Tom (1987) 'Change, development, progress', in (ed.), *Sociology: A Guide to Problems and Literature*. London: Allen & Unwin, pp. 265-277.

Sztompka, Piotr (1993b) *The Sociology of Social Change*. Oxford and Cambridge: Blackwell [Read Chapter 5, pp. 69-85].

Elias, Norbert (1994) *The Civilizing Process: The History of Manners and State Formation and Civilization*. First English edition, Oxford: Blackwell (originally published as *Über den Prozess der Zivilisation* as two separate volumes in 1939 by Haus zum Falkner, Basel) [Read Appendix 1, pp 181-215].

Castles, Stephen (2001) 'Studying social transformation,' *International Political Science Review*, 22(1), pp. 13-32.

Cornwall, Andrea (2007) 'Buzzwords and fuzzwords: Deconstructing development discourse,' *Development in Practice*, 17(4), pp. 471 – 484.

Soubbotina, Tatyana P. (2004) *Beyond Economic Growth: An Introduction to Sustainable Development*. Second edition Washington, D.C.: The World Bank [Read Chapter 1, "What is development?" pp. 7-11].

Sen, Amartya (1999) *Development as Freedom*. New York: Alfred A. Knopf [Read "Introduction: Development as freedom," pp. 3-12].

Thomas, Alan (2000b) 'Development as practice in a liberal capitalist world,' *Journal of International Development*, 12, pp. 773-787.

Cowen, M. P. and Shenton, R. W. (1996) *Doctrines of Development*. London: Routledge [Read Chapter 1, "The invention of development," pp. 3-59].

Hulme, David and Turner, Mark (1990a) *Sociology and Development: Theories, Policies and Practices*. New York: Harvester Wheatsheaf [Read Chapter "Sociological aspects of change in developing countries," pp. 68-98].

Cernea, Michael M. (1985) 'Knowledge from social sciences for development policies and projects', in Cernea, M. M. (ed.), *Putting people First: Sociological Variables in Rural Development*. New York: Oxford University Press, pp. 1-37.

Kothari, Uma (2005) 'A radical history of development studies: Individuals, institutions and ideologies', in Kothari, U. (ed.), *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. London: Zed Books, pp. 1-13.

## **Unit II: Classical Sociological Understanding on Social Change**

Sztompka, Piotr (1993c) *The Sociology of Social Change*. Oxford and Cambridge: Blackwell [Read Chapter 7, "Classical evolutionism," pp. 99-112].

Smith, Anthony D. (1973) *The Concept Social Change: A Critique of the Functionalist Theory of Social Change*. London: Routledge & Kegan Paul Ltd. [Read Chapter 1,

"Functionalism and social change," pp. 1-13, and Chapter 2, "Neo-evolutionary revival," pp. 14-25].

Parsons, Talcott (1953) 'Some comments on the state of the general theory of action,' *American Sociological Review*, 18(6), pp. 618-631.

Noble, Trevor (2000a) *Social Theory and Social Change*. London: Macmillan Press Ltd. [Read Chapter 4, "Theories of revolutionary change: Marx and contradiction," pp. 71-100].

### **Unit III: Contending Theoretical Positions before the 1980s**

Noble, Trevor (2000b) *Social Theory and Social Change*. London: Macmillan Press Ltd. [Read the section entitled "Parsons and social system," pp. 176-187].

Rostow, W. W. (1991) *The Stages of Economic Growth: A Non-Communist Manifesto*. Cambridge: Cambridge University Press [Read chapter 2, "The five stages-of-growth -A summary", pp. 4-16].

Eisenstadt, S. N. (1974) 'Studies of modernization and sociological theory,' *History and Theory*, 13(3), pp. 225-252.

Portes, Alejandro (1973) 'Modernity and development: A critique,' *Studies in Comparative International Development*, 8(3), pp. 247-279.

Cardoso, Fernando Henrique (1973) 'Associated dependent development: Theoretical and practical implications', in Stepan, A. (ed.), *Authoritarian Brazil: Origins, Policies and Future*. Yale: Yale University Press, pp. 142-174.

Gereffi, Gary (1989) 'Rethinking development theory: Insights from East Asia and Latin America,' *Sociological Forum*, 4(4), pp. 505-533.

Dos Santos, Theotonio (1971) 'The structure of dependence,' *American Economic Review*, 60, pp. 231-236.

Frank, Andre Gunder (1966) 'The development of underdevelopment,' *Monthly Review*, 18(4), pp. 17-31.

Friedmann, Harriet and Wayne, Jack (1977) 'Dependency theory: A critique,' *The Canadian Journal of Sociology*, 2(4), pp. 399-416.

### **Unit IV: Contending Theoretical Positions after the 1980s**

Brohman, John (1996) *Popular Development: Rethinking the Theory and Practice of Development*. Oxford: Blackwell Publishers [Read Chapter 4, "The South (1): Neoliberal policy and strategy," pp. 132-197].



- Williamson, John (2004) *The Washington Consensus as Policy Prescription for Development*. A lecture in the series of "Practitioners of development" delivered at the World Bank on 13 January 2004. Institute for International Economics (Available at <http://www.iie.com/publications/papers/williamson0204.pdf>).
- Stiglitz, Joseph E. (1999) 'More instruments and broader goals: Moving toward the post-Washington consensus,' *Revista de Economia Politica*, 19(1), pp. 94-120.
- Maxwell, Simon (2005) *The Washington Consensus is Dead! Long Live the Meta-Narrative!* Working Paper No. 243. London: Overseas Development Institute (ODI).
- Portes, Alejandro (1997) 'Neoliberalism and the sociology of development: Emerging trends and unanticipated facts,' *Population and Development Review*, 23(2), pp. 229-259.
- Haq, Mahbub ul (1995) *Reflections on Human Development*. New York: Oxford University Press [Read chapter 2, "Human development paradigm," pp. 13-23].
- Fukuda-Parr, Sakiko (2003) 'The human development paradigm: Operationalizing Sen's ideas on capabilities,' *Feminist Economics*, 9(2-3), pp. 301-317.
- Kuonqui, Christopher (2006) *Is Human Development a New Paradigm for Development? Capabilities approach, neoliberalism and paradigm Shifts*. Paper presented at the International Conference on "Freedom and Justice" of the Human Development Capability Association, Groningen, Netherlands, August 2006.
- Escobar, Arturo (1997) 'The making and unmaking of the Third World through development', in Rahnema, M. and Bawtree, V. (ed.), *The Post-Development Reader*. London: Zed Books, pp. 85-93.
- Esteva, Gustavo (1992) 'Development', in Sachs, W. (ed.), *The Development Dictionary: A Guide to Knowledge as Power*. London: Zed Books, pp. 6-25.
- Pieterse, Jan Nederveen (2000) 'After post-development,' *Third World Quarterly*, 21(2), pp. 175-191.
- Fuchs, Stephan (2001) 'Beyond agency,' *Sociological Theory*, 19(1), pp. 24-40.
- Sen, Gita and Grown, Caren (1987) *Development, Crises and Alternative Visions*. New York: Monthly Review Press [Read chapter 1, "Gender and class in development experience," pp. 23-49].

## **Unit V: Substantive Development Issues**

- Sen, Amartya (1992) *Inequality Reexamined*. Cambridge: Harvard University Press [Read Chapter 7, "Poverty and affluence," pp. 102-116].
- Estivill, Jordi (2003) *Concepts and Strategies for Combating Social Exclusion: An Overview*. Geneva: International Labour Office [Read Chapter 1, " Social exclusion: The

concept and the reality," pp. 5-34, and Chapter 2, "The manifestations of exclusion," pp. 35-60].

Batliwala, Srilatha (2007) 'Taking the power out of empowerment - an experiential account,' *Development in Practice*, 17(4), pp. 557-565.

Ellis, Frank (1998) 'Household strategies and rural livelihood diversification,' *Journal of Development Studies*, 35(1), pp. 1-38.

Ratha, Dilip, Mohapatra, Sanket and Silwal, Anil (2009) *Migration and Remittance Trends 2009*. Available at: <http://siteresources.worldbank.org/INTPROSPECTS/Resources/334934-1110315015165/MigrationAndDevelopmentBrief11.pdf> (Accessed: 4 January 2010 [Keep yourself updated from "Migration and Development Brief" series published by the World Bank and available in the website mentioned]).

Haas, Hein de (2007) *Remittances, Migration and Social Development: A Conceptual Review of the Literature*. Geneva: United Nations Research Institute for Social Development (UNRISD).

Fligstein, Neil and Dauter, Luke (2007) 'The sociology of markets,' *Annual Review of Sociology*, 33(1), pp. 105-128.

McMichael, Philip (2004) *Development and Change: A Global Perspective*. Thousand Oaks: Sage Publications, Inc. [Read Chapter, "On development and globalization," pp. xxiii-xxxiv].

Castells, Manuel (1999) *The Information Age: Economy, Society and Culture*. Cambridge, MA: Blackwell [Read chapter 1, "Prologue: The net and the self," pp.1-27].

## **Unit VI: Does Asia Show the Way? Review of Some Asian Development “Models”**

The World Bank (1993) *The East Asian Miracle: Economic Growth and Public Policy*. New York: Oxford University Press [Read Chapter 1, "Growth, equity, and economic change," pp. 27-59].

Krugman, Paul (1994) 'The myth of Asia's miracle,' *Foreign Affairs*, 73(6), pp. 62-78.

Park, Jong H. (2002) 'The East Asian model of economic development and developing countries,' *Journal of Developing Societies*, 18(4), pp. 330-353.

Parayil, Govindan (1996) 'The 'Kerala model' of development: Development and sustainability in the Third World,' *Third World Quarterly*, 17(5), pp. 941-957.

Isaac, T. M. Thomas, Franke, Richard E. and Parameswaran, M. P. (1997) 'From anti-feudalism to sustainable development: The Kerala peoples science movement,' *Bulletin of Concerned Asian Scholars*, 29(3), pp. 34-44.

- Veron, Rene (2001) 'The "new" Kerala model: Lessons for sustainable development,' *World Development*, 29(4), pp. 601-617.
- Yunus, Muhammad (2009) *What is micro-credit?* Available at: [http://www.grameen-info.org/index.php?option=com\\_content&task=view&id=28&Itemid=108](http://www.grameen-info.org/index.php?option=com_content&task=view&id=28&Itemid=108) (Accessed: 10 January 2010).
- Elahi, Khandakar Quadrat- I. and Rahman, M. Lutfor (2006) 'Micro-credit and micro-finance: Functional and conceptual differences,' *Development in Practice*, 16(5), pp. 476-483.
- Grameen Bank (2010) *Grameen Bank Methodology*. Available at: [http://www.grameen-info.org/index.php?option=com\\_content&task=blogsection&id=6&Itemid=169](http://www.grameen-info.org/index.php?option=com_content&task=blogsection&id=6&Itemid=169) (Accessed: 10 January 2010).
- Dale, Reidar (2001) 'People's development with people's money: The mobilization-organization-finance nexus,' *Development in Practice*, 11(5), pp. 606-621.
- Anthony, Denise (2005) 'Cooperation in microcredit borrowing groups: Identity, sanctions, and reciprocity in the production of collective goods,' *American Sociological Review*, 70(3), pp. 496-515.
- Mahmud, Simeen (2003) 'Actually how empowering is microcredit?,' *Development and Change*, 34(4), pp. 577-605.
- Frank, Andre Gunder (1998) *ReOrient: Global Economy in the Asian Age*. Berkeley: University of California Press [Read Chapter 1, "Introduction to real world history vs. Eurocentric social theory," pp. 1-51].

## **Unit VII: Reviewing Nepal's Experience of Development after the 1960s**

- Macfarlane, Alan (2001) 'Sliding down hill: Some reflections on thirty years of change in a Himalayan village,' *European Bulletin of Himalayan Research*, 20-21 (Double issue), pp. 105-124 [Read this paper together with Macfarlane's (1976) *Resources and Population: A Study of the Gurungs of Nepal*. Cambridge: CUP].
- Blaikie, Piers, Cameron, John and Seddon, David (2002) 'Understanding 20 years of change in west-central Nepal: Continuity and change in lives and ideas,' *World Development*, 30(7), pp. 1255-1270 [Read this paper together with Blaikie, Cameron and Seddon (1980) *Nepal in Crisis*. Delhi: OUP].
- Leve, Lauren (2007) "'Failed development" and rural revolution in Nepal: Rethinking subaltern consciousness and women's empowerment,' *Anthropological Quarterly*, 80(1), pp. 127-172.
- Cameron, Mary M. (1995) 'Transformations of gender and caste divisions of labour in rural Nepal: Land, hierarchy, and the case of untouchable women,' *Journal of Anthropological Research*, 51, pp. 215-246.

Gellner, David N. (2007) 'Caste, ethnicity and inequality in Nepal,' *Economic and Political Weekly*, 42(20), pp. 1823-1828.

Rankin, Katharine Neilson (2004) *The Cultural Politics of Markets: Economic Liberalization in Nepal and Social Change*. London: Pluto Press. [Read Chapter 6, "Global-local articulation....," pp. 164-186].

Liechty, Mark (2008) *Suitably Modern: Making Middle-Class Culture in a New Consumer Society*. Kathmandu: Martin Choutari (originally published by Princeton University Press in 2002) [Read Chapter 4, "Consumer culture in Kathmandu," pp. 87-116].

## **So508B: Sociology of Education**

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

This course has been designed as an optional subject for MA Second Year students of Sociology. It intends to introduce the students to the various developments in the field of the sociology of education, as well as to encourage them to pursue these topics for further inquiry. The course has been designed so as to enable the students to link the global developments in the field with concurrent developments in Nepal. As a result, special sub-units are allocated to the study of educational issues and developments in Nepal as far as possible.

### **Unit I: Introduction to the Sociology of Education** **15** **hrs**

- A. The field of Sociology of Education
- B. The interdependence of education and society: social, economic and political functions of education
- C. Education as an institution

### **Unit II: Major Theoretical Approaches in Sociology of Education** **30** **hrs**

- A. Structural perspectives: structural-consensus and structural-conflict theories
- B. Interaction perspectives
- C. Recent developments:
  - a. The works of Paulo Freire and Ivan Illich
  - b. The works of Randall Collins, and Samuel Bowles and Herbert Gintis
  - c. The works of Basil Bernstein and Pierre Bourdieu
  - d. Institutional theory
  - e. Post-structuralism and Post-modernism

### **Unit III: The Rise and Spread of Modern Education Systems** **30** **hrs**

- A. Education in pre-modern times and societies
- B. The rise of modern education systems: emergence of mass education, and education as schooling
- C. The nation-state and the school, and the various motives for state engagement with schooling: national economic development; political socialization; nationalism and citizenship
- D. The contradictions and limits of modern education

E. The development of modern education in Nepal

**Unit IV: The School as an Organization** **20**

**hrs**

- A. The formal organization of the school: school as a bureaucracy
- B. Formal statuses and roles in the school: teachers, students and the classroom; formal socialization
- C. Informal organization: Power and authority in the school, and the hidden curriculum; informal socialization

**Unit V: Education and Social Inequalities** **25**

**hrs**

- A. Education and meritocracy: role allocation and social mobility
- B. Education and reproduction of social inequalities
- C. Inequalities in educational opportunity
- D. Inequalities in school processes and learning outcomes
- E. Educational inequalities in Nepal

**Unit VI: Contemporary Education Reforms** **30**

**hrs**

- A. The global nature of national education reforms: decentralization and community participation in education; Privatization in education
- B. Global education targets and the 'Education for All' movement
- C. Foreign Aid and Educational Development
- D. Education and the quest for equitable society: multilingual/mother tongue education, affirmative action in education, multiculturalism education
- E. Contemporary education reforms in Nepal

**Required Reading:**

**Unit I: Introduction to the Sociology of Education**

**A.**

Apple, Michael W., Stephen J Ball and Luis Armando Gandin. 2010. Mapping the Sociology of Education: Social Context, Power and Knowledge. In *The Routledge International Handbook of the Sociology of Education*. Michael W. Apple, Stephen J. Ball, and Luis Armando Gandin, eds., pp. 1-26. New York: Routledge.

Ballantine, Jeanne H. 1997. Sociology of Education: A Unique Perspective on Schools. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 1-22. New Jersey: Prentice Hall.

Epstein, Joyce L. 1996. New Connections for Sociology and Education: Contributing to School Reform. *Sociology of Education* 69(Extra Issue): 6-23.

**B.**

Ballantine, Jeanne H. 1997. Conflicting Functions and Processes in Education: What makes the System Work. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 23-55. New Jersey: Prentice Hall.

**C.**

Baker, David P. and Gerald K. LeTendre. 2005. Conclusion: Observing Modern Schooling as an Institution. In *National Differences, Global Similarities: World Culture and the Future of Schooling*, pp. 169-178. California: Stanford University Press.

Beteille, Andre. 2005. The School as an Institution. In *School, Society, Nation: Popular Essays in Education*. Rajni Kumar, Anil Sethi and Shalini Sikka, eds., pp. 166-178. New Delhi: Orient Longman.

Levinson, Bradley A. and Debra Skinner. 1996. The Cultural production of the Educated Person: An Introduction. In

Meyer, John W. 1977. The Effects of Education as an Institution. *American Journal of Sociology* 83(1): 55-77.

**Nepal related materials**

Skinner, Debra and Dorothy Holland. 2009[1996]. School and the cultural production of the educated person in a Nepalese hill community. In *Education in Nepal: Problems, Reforms and Social Change*. Pramod Bhatta, ed., pp. 295-332. Kathmandu: Martin Chautari.

Robinson-Pant, Anna. 2009[2001]. Women and literacy: a Nepal perspective. In *Education in Nepal: Problems, Reforms and Social Change*. Pramod Bhatta, ed., pp. 333-360. Kathmandu: Martin Chautari.

Valentin, Karen. 2005. The Schooled Person: Negotiating caste and Generation. In *Schooled for the Future: Education Policy and Everyday Life among the Urban Squatters in Nepal*, pp. 155-182. Connecticut: Information Age Publishing.

**Unit II: Major Theoretical Approaches in Sociology of Education**

**A.**

Fuller, Bruce. 1991. What drives the expansion and deepening of mass schooling? In *Growing-Up Modern: The Western State Builds Third World Schools*, pp. 25-62. London: Routledge.

**B.**

Becker, Howard. 1952. The career of Chicago public school teachers. *American Journal of Sociology* 57: 470-477.

**C.**

Bernstein, Basil. 1990. The structuring of pedagogic discourse: class, codes and control. London: Routledge.

Bourdieu, Pierre and Jean-Claude Passeron. *Reproduction in Education, Society and Culture*. California: Sage Publications.

Bowles, Samuel and Herbert Gintis. 1976. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. New York: Basic Books.

Bowles, Samuel and Herbert Gintis. 2002. Schooling in Capitalist America Revisited. *Sociology of Education* 75(1): 1-18.

Collins, Randall. 1979. *The Credential Society: An Historical Sociology of Education and Stratification*. New York: Academic Press.

Dussel, Ines. 2010. Foucault and education. In *The Routledge International Handbook of the Sociology of Education*. Michael W. Apple, Stephen J. Ball, and Luis Armando Gandin, eds., pp. 1-26. New York: Routledge.

Freire, Paulo. 1970[1996]. *Pedagogy of the Oppressed*. London: Penguin Books.

Freire, Paulo. 1992[2005]. *Pedagogy of Hope* (South Asian Edition). London: Continuum.

Illich, Ivan. 1971. *Deschooling Society*. New York: Harper and Row.

Ramirez, Francisco O. 1997. The Nation-State, Citizenship, and Educational Change: Institutionalization and Globalization. In *International Handbook of Education and Development: Preparing Schools, Students and Nations for the Twenty-first Century*. William K. Cummings and Noel F. McGinn, eds., pp. 47-62. New York: Pergamon.

**Unit III: The Rise and Spread of Modern Education Systems**

**A.**

Stearns, Peter N. 1998. Introduction: The Rise of Modern Education. In *Schools and Students in Industrial Society: Japan and the West 1870-1940*, pp. 1-9. New York: Bedford Books.

Stearns, Peter N. 1998. Before modern Education: Schooling up to 1800. In *Schools and Students in Industrial Society: Japan and the West 1870-1940*, pp. 10-31. New York: Bedford Books.

**B. & C.**



Baker, David P. and Gerald K LeTendre. 2005. The global environment of national school systems. In *National Differences, Global Similarities: World Culture and the Future of Schooling*, pp. 1-15. California: Stanford University Press.

Ballantine, Jeanne H. 1997. Educational Systems Around the World. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 292-335. New Jersey: Prentice Hall.

Boli, John and Francisco O. Ramirez. 1986. World Culture and the Institutional Development of Mass Education. In *Handbook of Theory and Research for the Sociology of Education*. John G. Richardson, ed., pp. 65-90. New York: Greenwood Press.

Boli, John, Francisco O. Ramirez, and John W. Meyer. 1985. Explaining the Origins and Expansion of Mass Education. *Comparative Education Review* 29(2): 145-170.

Fuller, Bruce. 1991. What drives the expansion and deepening of mass schooling? In *Growing-Up Modern: The Western State Builds Third World Schools*, pp. 25-62. London: Routledge.

Meyer, John W., Francisco O. Ramirez, Richard Rubinson and John Boli-Bennett. 1979. The World Educational Revolution, 1950-1970. In *National Development and the World System: Educational, Economic and Political Change, 1950-1970*. John W. Meyer and Michael T. Hannan, eds., pp. 37-55. Chicago: The University of Chicago Press.

Meyer, John W. 1992. The Social Construction of Motives for Educational Expansion. In *The Political Construction of Education: The State, School Expansion, and Economic Change*. Bruce Fuller and Richard Rubinson, eds., pp. 225-238. New York: Praeger Publishers.

#### **D.**

Coombs, Philip H. 1985. *The World Crisis in Education: The View from the Eighties*. New York: Oxford University Press.

Cummings, William K. The Limits of Modern Education. In *Comparative Education Reader*. Edward R. Beauchamp, ed., pp. 277-297. New York: Routledge falmer.

Wm. Noll, James, ed. 2005. Have public schools failed society? In *Taking Sides: Clashing views on controversial educational issues*. James Wm. Noll, ed., pp. 172-193. Iowa: McGraw Hill/Dushkin.

#### **E.**

Caddell, Martha. 2006. Education and Change: A Historical Perspective on Schooling, Development, and the Nepali Nation-State. In *Education and Social Change in South Asia*. Krishna Kumar and Joachim Oesterheld, eds., pp. 251-284. New Delhi: Orient Longman.

Onta, Pratyoush. 2009[1996]. Ambivalence Denied: The Making of Rastriya Itihas in Panchayat Era Textbooks. In *Education in Nepal: Problems, Reforms and Social Change*. Pramod Bhatta, ed., pp. 247-294. Kathmandu: Martin Chautari.

Valentin, Karen. 2005. Education and Nation Building in Nepal: An Historical Perspective. In *Schooled for the Future: Education Policy and Everyday Life among the Urban Squatters in Nepal*, pp. 53-68. Connecticut: Information Age Publishing.

#### **Unit IV: The School as an Organization**

##### **A.**

Ballantine, Jeanne H. 1997. The school as an organization. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 126-148. New Jersey: Prentice Hall.

Dalin, Per. The school as an organization. In *School development: theories and strategies*, pp. 65-79. London: Continuum Books.

Handy, Charles and Robert Aitken. 1994. The Organization of the Primary School. In *Teaching and Learning in the Primary School*. Andrew Pollard and Jill Bourne, eds., pp. 239-249. London: Routledge in association with The Open University.

##### **B.**

Ballantine, Jeanne H. 1997. Formal school statuses and roles. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 149-193. New Jersey: Prentice Hall.

Holt, John. How children learn ... and fail. In *Teaching and Learning in the Primary School*. Andrew Pollard and Jill Bourne, eds., pp. 7-11. London: Routledge in association with The Open University.

Pollard, Andrew. 1994. Towards a Sociology of Learning in Primary Schools. In *Teaching and Learning in the Primary School*. Andrew Pollard and Jill Bourne, eds., pp. 7-11. London: Routledge in association with The Open University.

##### **C.**

Ballantine, Jeanne H. 1997. The informal system and the hidden curriculum. In *The Sociology of Education: A Systematic Analysis* (4<sup>th</sup> Ed.), pp. 194-222. New Jersey: Prentice Hall.

Brint, Steven, Mary F. Contreras and Michael T. Matthews. 2001. Socialization messages in primary schools: An organizational analysis. *Sociology of Education* 74: 19-38.

#### **Unit V: Education and Social Inequalities**

##### **A. & B.**

Breen, Richard and Jan O. Jonsson. 2005. Inequality of Opportunity in Comparative Perspective: Recent Research on Educational Attainment and Social Mobility. *Annual Review of Sociology* 31: 223-243.

Bowles, Samuel and Herbert Gintis. 1976. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. New York: Basic Books.

Bowles, Samuel and Herbert Gintis. 2002. Schooling in Capitalist America Revisited. *Sociology of Education* 75(1): 1-18.

Bourdieu, Pierre and Jean-Claude Passeron. *Reproduction in Education, Society and Culture*. California: Sage Publications.

Buchmann, Claudia and Emily Hannum. 2001. Education and Stratification in Developing Countries: A Review of Theories and Research. *Annual Review of Sociology* 27: 77-102.

Collins, Randall. 1971. Functional and Conflict Theories of Educational Stratification. *American Sociological Review* 36(6): 1002-1019.

Collins, Randall. 1979. *The Credential Society: An Historical Sociology of Education and Stratification*. New York: Academic Press.

Young, Michael. 1958. *The Rise of Meritocracy*. Baltimore: Penguin Books.

### **C. & D.**

Chanana, Karuna. 2001. Accessing higher education: The dilemma of schooling women, minorities, SCs and STs in contemporary India. In *Interrogating Women's Education: Bounded Visions, Expanding Horizons*, pp. 287-332. New Delhi: Rawat Publications.

Mehta, Aashish and Rana Hasan. 2008. Underrepresentation in colleges: what do the data tell us? In *In Search of Inclusive policy: Addressing Graded Inequality*. Sukhadeo Thorat and Narender Kumar, eds., pp. 166-181. New Delhi: Rawat Publications in association with Indian Institute of Dalit Studies.

Subrahmanian, Ramya. 2005. Education Exclusion and the Developmental State. In *Educational Regimes in Contemporary India*. Radhika Chopra, Patricia Jeffery in collaboration with Helmut Reifeld, eds., pp. 62-82. New Delhi: Sage Publications.

Williams, James H. 2008. Who (in the world) is not in school? Towards a policy framework for educating marginalized children and youth. In *Policy-Making for Education Reform in Developing Countries: Policy Options and Strategies*. William K. Cummings and James H. Williams, eds., pp. 3-26. New York: Rowman & Littlefield Education.

## **E.**

Bhatta, Pramod, Lila Adhikari, Manu Thada and Ramesh Rai. 2008. Structures of Denial: Social Exclusion in Nepal's Higher Education. *Studies in Nepali History and Society* 13(2): 235–63.

Bhatta, Saurav Dev. 2009[2004]. Disparities in School Performance in the SLC Exams: an Exploratory Analysis. In *Education in Nepal: Problems, Reforms and Social Change*. Pramod Bhatta, ed., pp. 57-119. Kathmandu: Martin Chautari.

Parajuli, Mahesh Nath. 2062 v.s. Nepali Schoolma Dalit Bahishkar ra Bivedhka Kura. In *Rajyako Punarsamrachanama Dalit Sahabhagita*. Bidhyanath Koirala, Rajan Khadka and Rajkumar Baral, eds., pp. 131-142. Kathmandu: Bidhyanath Koirala, Rajan Khadka and Rajkumar Baral.

Shields, Robin and Jeremy Rapplepe. 2008. Uneven terrain: educational policy and equity in Nepal. *Asia Pacific Journal of Education* 28(3): 265–276.

## **Unit VI: Contemporary Education Reforms**

### **A.**

Hallak, Jacques. 2003. Education and Globalisation. In *Education, Society and Development: National and International Perspectives*. Jandhyala B.G. Tilak, ed., pp. 537-555. New Delhi: National Institute of Educational Planning and Administration.

Govinda, R. 2003. Capacity building for educational governance at local levels. In *Community Participation and Empowerment in Primary Education*. R. Govinda and Rashmi Diwan, eds., pp. 236-244. New Delhi: Sage Publications.

McGinn, Noel F. 2003. Who should govern education? Experiments with three perspectives on decentralization. In *Education, Society and Development: National and International Perspectives*. Jandhyala B.G. Tilak, ed., pp. 423-444. New Delhi: National Institute of Educational Planning and Administration.

Srivastava, Prachi and Geoffrey Walford, ed. 2007. *Private Schooling in Less Economically Developed Countries: Asian and African Perspectives*. London: Symposium Books.

### **B.**

Chabbott, Colette. 1998. Constructing Educational Consensus: International Development Professionals and the World Conference on Education for All. *International Journal of Educational Development* 18(3): 207-218.

Chabbott, Collette. 2003. *Constructing education for development: International organizations and education for all*. New York: Routledge Falmer.

IJED. 2005. Editorial: Transparency or tyranny? Achieving international development targets in education and training. *International Journal of Educational Development* 25(4): 362-367.

**C.**

King, Kenneth. 1999. Introduction: new challenges to international cooperation in education. In *Changing International Aid to Education: Global Patterns and National Contexts*. Kenneth King and Lene Buchert, eds., pp. 13-28. Paris: UNESCO in cooperation with NORRAG.

**D.**

Wm. Noll, James, ed. 2005. Should schooling be based on social experiences? In *Taking Sides: Clashing views on controversial educational issues*. James Wm. Noll, ed., pp. 2-16. Iowa: McGraw Hill/Dushkin.

Wm. Noll, James, ed. 2005. Should multiculturalism permeate the curriculum? In *Taking Sides: Clashing views on controversial educational issues*. James Wm. Noll, ed., pp. 120-131. Iowa: McGraw Hill/Dushkin.

**E.**

Bhatta, Pramod. 2009. Improving Schools through Decentralization: Observations from Nepal's Primary Education. In *Education in Nepal: Problems, Reforms and Social Change*. Pramod Bhatta, ed., pp. 151-186. Kathmandu: Martin Chautari.

Bhatta, Pramod. Forthcoming. Aid Agency Influence in National Education Policy-Making: A Case from Nepal's 'Education for All' Movement. *Globalisation, Societies & Education* (Special Issue on Nepal).

Caddell, Martha. 2005. Listening to local voices? International targets and decentralized education planning in Nepal. *International Journal of Educational Development* 25(4): 456-469.

Carney, Stephen and Min Bahadur Bista. 2009. Community Schooling in Nepal: A Genealogy of Education Reform since 1990. *Comparative Education Review* 53(2): 189-211.

Sharma, Sudhindra. 2003. Half-a-century of foreign aid. In *Foreign Aid and Politics in Nepal: A Case Study* (2<sup>nd</sup> Ed.). Eugene Bramer Mihaly, pp. xix-lx. Kathmandu: Himal Books.

## So508C: Sociology of Tourism

**Full Marks:100**  
**Teach. Hrs.:150 hrs**

### **Objectives:**

Major objectives of the course are:

- a. To understand the role of tourism in local, national and international social life
- b. To understand the relationship of tourism to the economy, cultural heritage, environment and development discourse
- c. To acquainted with key concepts of sociology of tourism, theoretical approaches in tourism, institutional development of tourism, consequence and impact of tourism, and tourism in development process
- d. To high light on culture, people, indigenous society and tourism products, contemporary debate and impact of conflict in tourism sector
- e. To analyze the various strategy & interventions of tourism development

### **Teaching/Instruction Methods:**

Teacher's lecturer, class room discussions and presentations, individual and group exercises will be the regular activities. Excursion/field trip will be organized as a part of practical work to facilitate the report writing.

### **Unit I: Introduction**

**20 hrs**

- A. Key concepts: History of tourism; hospitality, leisure and recreation (3)
- B. Types and features of tourism: Religious tourism or pilgrimages; cultural tourism; sports tourism; eco-tourism; village tourism; agro tourism; community tourism; domestic and international tourism, mountaineering; and trekking (5)
- C. Sociology of Tourism: Basic notions; importance and historical development of tourist sciences; concept and characteristics of sociology of tourism; principal areas in sociology of tourism (12)

### **Unit II: Theoretical Approaches**

**25 hrs**

- A. Revisiting the major sociological theories: World System Theory, Neo-Marxist Theory, Conflict Theory, Interactionist Theory (5)
- B. Contributions of Dean MacCannell, John Urry, Erik Cohen, Franklin and Taylor in sociology of tourism (15)

**Unit III: Culture, Peoples, Indigenous Society and Tourism** **25 hrs**

- A. Culture as a tourism product and as a brand identity
- B. Ethnography of major group of Himalayan or Tarai region
- C. Fairs and festivals of Himalayan or Tarai region
- D. Mask dance as an eminent cultural heritage
- E. Case studies of Cultural Tourism: Bali (Indonesia), Mankamana & Lumbini (Nepal) and Jerusalem (Palestine)

**Unit IV: Institutional Growth in tourism Development** **20 hrs**

- A. Introduction to, and activities and flowchart of major tourist organizations: World Tourism Organization (WTO), International Centre for Responsible Tourism (ICRT), UNESCO World Heritage Convention, PATTA, NATTA,
- B. Role and Inputs of Other Organization in Tourism Promotion: Integrated Center for International Mountain Development (ICIMOD), National Trust for Nature Conservation (NTNC), International Conservation Union (IUCN), Nepal Tourism Board (NTB), International Mountain Museum (IMM)

**Unit V: Tourism in Development Process** **15 hrs**

- A. Globalization and Development: Globalization as a cause and effect of Tourism or the touristification of the globe
- B. Social inequality and development of tourism
- C. Tourism and sustainable development: Dimensions, characteristics and aims of sustainable tourism development (STD)
- D. Principles of Sustainable Tourism Development (Ecological sustainability, social and cultural sustainability and economic sustainability)
- E. Strategic Challenges in tourism management, planning and marketing
- F. Tourism and community development–Asian practices

**Unit VI: Impact of Tourism: Economy, Environment and Identity** **15 hrs**

- A. Tourism: Impacts on society, culture and environment
- B. Social change and impact of tourism: Socio-economic sphere, environmental sphere and cultural sphere
- C. Potential negative and positive effects: Economic impacts of tourism, socio-cultural impact of tourism, and climate change and environmental impact of tourism
- D. Modes of tourist experience: Recreational mode, diversionary mode, experiential mode, experimental mode and existential mode

**Unit VII: Contemporary Debate, Conflict and Tourism** **15 hrs**

- A. Contemporary debate and dispute on tourism

- B. Political economy of tourism: Armed conflict and tourism (Nepal and Sudan); conflict: impact on tourism and economy (Sri Lanka & West Bank & Gaza); and social transformation and poverty alleviation and tourism (Sundarban, India)
- C. Gender: Relationships in tourism employment, economic interest and commercial sex
- D. Postmodern tourism, global imbalance and millennium development goals

**Unit VIII: Research and Review of Current Policies**

**15 hrs**

- A. Basic Knowledge: Tourism research; impact assessment; evaluation of tourism project and tourism trends
- B. Measuring Tourism Competitiveness: Research, theory and the WEF index
- C. Tourism Policy: Overview of global tourism policy adopted by WTO and SAARC countries
- D. Critical review of contemporary tourism policy of Nepal
- E. Ethics in tourism: Local and global ethical issues in tourism
- F. Study of at least two models of tourism development in different countries and continents

**Required Readings**

**Unit I: Introduction**

Chambers E (ed) 1997, *Tourism & Culture: An Applied Perspective*, NY: New York University Press

Cohen E. (1984), *The Sociology of Tourism 'approaches, issues and findings' Annual Review of Sociology Vol. 10 pp 373-92*

Cohen, E. (1979), *Sociology of Tourism in Annals of Tourism Research*

Franklin Adrian, *Tourism as an Ordering Towards a new Ontology of Tourism*, SAGE

Jonathan Benthall, (1988), *The anthropology of Tourism, Anthropology Today, Vol 4, No. 3 (jan 1988) pp 20 – 22*

Margarita Kefalaki and Gregory T Papanikos (2007), *Essays on Tourism Research (ed)*, ATINER, ISBN: 978-960-6672-24-8

Nash D (1981) *Tourism as an Anthropological Subject, Current Anthropology Vol 22: 46- 81*

Nash D (1996), *Anthropology of Tourism*, New York: Pergaman

*Notes on Tourism Sociology - Principal Issue Area in the Sociology of Tourism 2009*

Roy C. Buck (1982), *On Tourism as an Anthropological Subject in Current Anthropology, Vol. 23, No. 3 (Jun., 1982), pp. 326-327* Published by The University of Chicago Press on behalf of Wenner-Gren Foundation for Anthropological Research



Charles R Goeldner & J.R. Brent Ritchie (2006), *Tourism: Principle, Practices and Philosophy*, (10th ed) John Wiley and Sons Inc

## **Unit II: Theoretical Approaches**

Cohen, E. (1979), *Sociology of Tourism* in *Annals of Tourism Research*

Dean MacCannell and John Urry, *The 'First Wave' Sociology of Tourism*, Sage Publication

Franklin Adrian, *Tourism as an Ordering Towards a new Ontology of Tourism*, SAGE online journal

Yiorgos Apostolopoulos, Stella Leivadi & Andrew Yiannakis (2001), *The Sociology of Tourism: Theoretical and empirical investigations* (ed) Routledge

## **Unit III: Culture, People, Indigenous Society and Tourism Product**

Bleie Tone (2003) *Pilgrim Tourism in the Central Himalayas (the case of Mankamana Temple in Gorkha)* *Mountain Research & Development* Vol 23 No 2 May 2003, pp177-184

Guneratne Arjun (2001) *Shaping the Tourist Gaze: Representing Ethnic Difference in Nepali Village*, *Journal of Royal Anthropological Insititute* , Vol 7 # 3 Sept 2001, pp527-43

UNESCO (1995), *Case study on the effects of Tourism on Culture & Environment*, Chitwan – Sauraha & Pokhara – Ghandruk, Nepal (Rim Niwas Pandey et al. )

UNESCO (2000), *Cultural Heritage Management & Tourism: Models for co-operation among stakeholders (Harmonious hobnobs between heritage & tourism: the success story of Bhaktapur)*

UNESCO, *Courier* July/August 1999 (*Tourism & Culture: Rethinking the Mix*) pp 22-27

## **Unit IV: Institutional Growth in Tourism Development**

Various Publications and websites of: WTO, ICRT, UNESCO, PATTA, NATTA and ICIMOD, NTNC, IUCN, NTB etc

Charles R Goeldner & J.R. Brent Ritchie (2006), *Tourism: Principle, Practices and Philosophy*, (10th ed) John Wiley and Sons Inc

## **Unit V: Tourism in Development Process**

Amanda Stronza (2001) *Anthropology of Tourism: Forging New Ground for Ecotourism and Other Alternatives*, *Annual Review of Anthropology*, Vol. 30 (2001), pp. 261-283 Published by: Annual Reviews

Fisher David, *Tourism (2001), Culture and Development, Whose culture? Whose development?*

Mike Robinson & David Plcard (2006) *Tourism, Culture and Sustainable Development*, UNESCO

Stronza Amanda(2001), *Anthropology of Tourism: Forging New Ground for Ecotourism and other Alternatives*, *Annual Review of Anthropology* Vol 30 pp 261-283

T.J. Forsyth (1991) *Tourism: Problem or Solution to the Himalayan Crisis?* Blackwell Pub: *Global Ecology & Biogeography* letter Vol 1 No 3 pp 65-68

### **Unit VI: Impact of Tourism: Economy, Environment and Identity**

Bhattacharjee Sharmistha (2008), *Tourism:An Impact on Society and Culture*, Conference on Tourism in India- Chalanges Ahead, IIMK

Douglas G Pearce, Richard W Butler (2007), *Tourism Research: Critiques and Challenges* (ed) International Academy for the study of Tourism, Routledge ISBN 0-415-08319-2

Pre and Post impact assessment of tourism development by Richard Butler

Esmaeil Kavousy, Ramezanali Royaei & Alireza Ebrahimpour (2009) *The Role of Tourism Agencies in Development of Tourism in Iran*, *European Journal of Social Science* Vol 12 No 1

Herbert G Kariel (1989) *Socio-cultural Impacts of Tourism in the Austrian Alps*, *Mountain Research & Development* Vol 9 No 1 pp 59 – 70

T. J. Forsyth, (1991), *Tourism: Problem or Solution to the Himalayan Crisis?*, *Global Ecology and Biogeography Letters*, Vol. 1, No. 3 (May, 1991), pp. 65-68 Published by: Blackwell Publishing

R.N. Batta (2000), *Tourism and the Environment: A Question for Sustainability*, (with special reference to the developing country, A policy analysis on Himanchal Pradesh, New Delhi: M.L. Gidwani, Indus Publishing Company

### **Unit VII: Contemporary Debate, Conflict and Tourism**

Crick Malcolm (1989) *Representation of International Tourism in the Social science: Sun, Sex, Sights, saving and servility* in *Annual Review of Anthropology* Vol 18 pp 307 -344

Francis Khek Gee Lim, (2007), *Hotels as sites of power: tourism, status, and politics in Nepal Himalaya* *Journal of the Royal Anthropological Institute (N.S.)* 13, 721-738 Royal Anthropological Institute 2007

Lynn A Bolles (Women as a category of Analysis in Scholarship in tourism: Jamaican Women and Tourism Employment) in *Tourism & Culture: An Applied Perspective* ed by Erve Chambers

Mountain Forum, (2004), *Conflict Between the Locals and Tourism Service Providers of Naldum, Nagarkot* – [www.mtnforum.org](http://www.mtnforum.org)

The impact of the civil war on tourism and the regional economy (Sri Lanka : Conflict and Community in Contemporary Sri Lanka Edited by Siri Gamage and I.B. Watson, Sage, 1999, 355 p, ISBN : 81-7036-863-4,

Yiorgos Apostolopoulos, Stella Leivadi & Andrew Yiannakis (Ed. 2005) The Sociology of Tourism, Routledge :

Ireland Micheal : Gender and class relations in tourism employment pp 134 – 154

C. Micheal Hall : Gender and Economic interest in tourism prostitution: the nature , development and implication of sex tourism in south east Asia pp265-286 Cara Carmichael Aitchison (2010), Gender and Tourism: Social, Cultural and Spatial Perspectives, Amazona.com

Cara Carmichael Aitchison (2010), Gender and Tourism: Social, Cultural and Spatial Perspectives, Amazona.com

### **Unit VIII: Research and Review of Current Policies**

Annals of Tourism Research Volume 27, Issue 1, January 2000, Pages 164-187

Douglas G Pearce, Richard W Butler (2007), Tourism Research: Critiques and Challenges (ed) International Academy for the study of Tourism, Routledge ISBN 0-415-08319-2

Tourism as subject of interdisciplinary research by Krzysztof Przeclawski Erik Cohen,(1988) Traditions in the qualitative sociology of tourism, Annals of Tourism Research, Volume 15, Issue 1, 1988, Pages 29-46

Margarita Kefalaki and Gregory T Papanikos (2007), Essays on Tourism Research (ed), ATINER, ISBN: 978-960-6672-24-8

Mike-Frank G. Eptropoulos (2007), Issues on Tourism Policy (ed) ATINER, ISBN 978-960-6672-19-4

Periodic Development Plan of Nepal, National Planning Commission (NPC), Government of Nepal

Problem of ethics in tourism (2000), World Tourism Organization WTO website Roger W. Rileya and Lisa L. Love (1999) The state of qualitative tourism research, University of Illinois at Urbana-Champaign, USA (Available online 29 November 1999)

UNESCO, Creative Cities Network, (2006), Towards Sustainable Strategies for Creative Tourism Discussion Report of the Planning Meeting for 2008 International Conference on Creative Tourism Santa Fe, New Mexico, U.S.A. October 25-27, 2006

## **So508D: Urban Sociology**

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

The objective of this course is to familiarize the students about patterns and process of urban growth and the features of social relations as they appear in urban society. Through the study of this course the students are expected to gain knowledge specifically on issues related to the (a) concept of urbanism, and features of urban life and urban social relations (b) Patterns and processes of evolution and growth of urban society (c) Theoretical discussions of urban social relations (d) Problems of urban areas and urban planning processes, and (e) Patterns and processes of urban growth in Nepal and its socio- economic consequences.

### **Unit I: Classical Conceptions of Evolution and Growth of Urbanism 15 hrs**

The context: sociology as a critique and response to the emergence of secular urban industrial order; Meanings and differences of village, town, city, metropolis, megalopolis and cosmopolites; From status to contract: Changing basis of social solidarity (H. Mine); From Gemeinschaft to Gesellschaft (F. Tonnies), From mechanical to organic solidarity (E. Durkheim), Industrial order of capitalism and the evolution of secular classes (K. Marx), Capitalism and the rational order of urban life (M. Weber).

### **Unit II: Experiencing the Urban/City Life 20 hrs**

City life as a world of strangers; Establishing relations with the strangers; Information and risks in stranger interaction; Stimulus overload and adaptation strategies; Mini-max hypothesis of urban relations: minimize interaction and maximize social order; Strategies for protecting self identity and construction of public life in urban setting; Lifestyle diversity in the cities and the ways for maintaining tolerance; Women in the cities: gendered social spaces.

### **Unit III: Community Life, Networks and Eccentricity in Urban Society 25 hrs**

Multiple meanings of community; E. Burgess' views on the existence of a series of concentric circles in the cities; H. Hoyt and sectors of urban communities lying along the main lines of transportation; Harris and Ullman' hypothesis of "multiple nuclei;" non-ecological or sentimental/symbolic value of a place and the critique of concentric zone and multiple nuclei hypothesis (E. Hall and R. Sommer); Subjective community identification: non-territorial bases of urban community (G.P. Stone), urban networks and multiple involvement (S. Milgram); The metropolis and the mental life (G. Simmel): Urban life and formal social structure (N. Spykman); Spatial pattern and moral order of the cities (R.E. Park); Urbanism as a way of life (L. Wirth), Community-Cosmopolitanism dialectics.

### **Unit IV: Urbanism as Modernity 15 hrs**

Urbanization as growth of industrial and commercial activities in economic life of society; Urbanization as a change of value system of society; Urbanism as a process of increment in skill, knowledge and awareness of the population; Urbanization as a process of specialization and rationalization of the structure and operation of social organization; Urbanization and increment of interdependence between urban and rural sector of society; Modernity and urbanization of rural sectors of society; Urbanization and growth of middle class in the cities.

#### **Unit V: Political Economy of Urban Growth**

**20 hrs**

B. Theoretical Perspectives: Capital accumulation, class differences and inequality in the cities under private property economic system e.g. in capitalism (Marx and Engel); Hierarchization of cities under the capitalist world system (Joe Feagan); Capital circulation and its implication on construction, destruction and rebuilding of the cities (David Harvey); Cities as growth machine (John Logan & Harvey Molotch); urban growth at the cost of rural underdevelopment (Lipton) Rural urban linkages as unequal articulation (Wolpe),

B. Employment, Labor and Working Conditions: Formal and informal sectors of employment in the cities; varieties of labor force in urban areas and movement of rural labor in the cities; conditions of work and role of labor organization; urban poverty and the poor.

#### **Unit VI: Urban Problems and Challenges**

**20 hrs**

A. Environmental Problems, Influencing Factors and Challenges: health and safety; water supply, landfill and solid waste management; pollution: noise, air, water; traffic congestion; conversion of agricultural land and forest for the maintenance of urban ecosystem.

B. Socio-demographic Problems Influencing Factors and Challenges: population growth, growth of slum areas, unemployment and poverty; homelessness and street dwelling; drug abuse, crime and violence, social alienation and anonymity; youth, elderly, leisure and sociability; suicide, beggary, prostitution.

#### **Unit VII: Urban Planning and Management**

**15 hrs**

Urban habitats & urban planning: brief introduction; Sectors of urban planning and management: issues related to political, economic, administrative, environmental, physical and demographic aspects of planning of city life; Partners of urban planning and management: government, city dwellers, non-governmental actors and their respective roles; Challenges to effective plan and management of the cities.

#### **Unit VIII: Urbanization in Nepal**

**20 hrs**

Definition and growth of urban areas in Nepal, Regional distribution of urban areas; factors affecting urban growth and regional distribution in Nepal; urban problems; relationship between rural and urban areas in Nepal: the modernist perspective; Relationship between urban and rural areas in Nepal: the political economic perspective; similarities and differences between rural and urban life in Nepal; urbanization of rural and ruralization of urban areas.

#### **Required Readings**

Carp, David A. G. P. Stone and W.C. William, *Being Urban: A Sociology of Urban Life*, New York: Praeger, 1991.

Claude S. Fischer, *The Urban Experience*, New York: Harcourt, Brace, Jovanovich. 1976.

Fitzpartick, Kevin and Mark LaGory, *Unhealthy Places: The Ecology of Risk in the Urban Landscape*, New York: Rutledge, 2000.

Fodor, Eben, *Better not bigger: How to take control of urban growth and improve your community*, Gabriola Island, British Columbia: New society publishers, 1998.

Gans, H. J. *The Livitowners: Ways of Life and Politics in a New Suburban Community*,. New York: Pantheon Books, 1967.

Hannigan, John A., *Fantasy City: Pleasure and Profit in the Postmodern Metropolis*, London: Routledge, 1998.

Logan, John and Molotch, Harvey, *Urban Fortunes: The Political Economy of Place*. Los Angeles: University of California Press, 1987.

Mollenkopf, John F, *The contested city*,. Princeton, NJ: Princeton University Press, 1983.

Sassen, Saskia, *Cities in a World Economy*, Thousand Oaks: Pine Forge Press, 2006

Sennett, Richard (ed). *Classic Essays on the Culture of Cities*, Englewood Cliffs: Prentice-Hall. 1969.

Bergel, E.F., *Urban Sociology*, New York: MacGraw Hill Book Company Inc

Beshers, James M, *Urban Social Structure*, New York: The Free Press of Glenco Inc, 1962

Breese G., *Urbanization in Newly Developing Countries*, New Delhi: Printic Hall of India

Castell, Manuel, *The Urban Question: A Marxist Approach*, Cambridge: The MIT Press, 1977.

Castells, Manuel, *The Urban Question: A Marxist Approach* (translated by Alan Sheridan) London: Edward Arnold, 1977..

Corroll, Thomas, B. Lentnek and R. Wilkie, *Exploration of Urban-rural linkages and Market Centres in highland Ecuador*. *Regional Development Dialogue*, Vol No.1, 1984.

Davis, Kingsley, *Origin and Growth of Urbanization in the World*, the *American Journal of Sociology* Vol. 61, 1955.

Economic Research Service, "Measuring Rurality: What is Rural?"  
<http://www.ers.usda.gov/Briefing/Rurality/WhatIsRural/>

ESCAP/UN, *The State of Urbanization in Asia and Pacific*, New York: UN

- Farmer, Frank, "Rural, Definition of," in G.A. Gorham, (ed.), Encyclopedia of Rural America. Santa Barbara, CA: ABC-CLIO, 1997.
- Funnell, D.C., Urban-Rural Linkage Research theme and directions: Geografiska, Annaler, 70B(2), (1988), pp. 267-274.
- Ghurye, G.S., Cities and Civilization, Bombay: Popular Prakashan, 1962.
- Gibbs, Jack P., Urban Research Method, D. Van Nostrand Com. Inc, 1966.
- Hauser Philip and S.F.Leo, The Study in Urbanization, N.Y.: John Willey and Sons Inc Princeton
- Iverson, Noel, Urbanism and Urbanization (view, aspects and dimensions) (ed) Netherland: Leiden E.J. Brill, 1984.
- Mumford, Lewis, The Cities in History, NY: Harcourt Brace, 1967.
- Mumford, Lewis, The Culture of Cities, London: Secker & Warburg
- Park R.E., Bargees E.W., The City, Chicago: Chicago University Press
- Plummer, J., Focusing Partnerships: A source book for Municipal Capacity Building in Public Private Partnerships, Earthscan, London, 2002, pp 67 -122.
- Quinn, J.A., Urban Sociology, New Delhi: Euresia Publishing Houuse, 1967.
- Rao MSA et al., Reader in Urban Sociology (ed) New Delhi: Orient Longman, 1991.
- Rathge, Richard. "Rural Demography," in G.A. Gorham, (ed.), Encyclopedia of Rural America. Santa Barbara, CA: ABC-CLIO, 1997, pp. 626-629.
- Tönnies, Ferdinand, Community and Association, East Lansing, Michigan: Michigan State University Press, 1957.
- UNCHS,. Urban Impacts of Globalization. In Cities in a Globalizing World, Global Report on Human Settlements 2001, U.N. Habitat(ed.), London: Earthscan, 2001, pp. 26-42,
- William J and Brunns, City of the World, New York: Harper and Row Publication, 1983.
- Wirth, Louis, Urbanization as a Way of Life, American Journal of Sociology Vol 44 July, 1938.
- Readings on Nepal
- Adhikari, Jagannath, Changing Livelihood: Essays on Nepal's Development since 1990, Martin Chautari, Kathmandu. 2008.

Central Bureau of Statistics (CBS), Population Monograph of Nepal, Kathmandu: CBS, 2003.

Government of Nepal – Municipality Act

Liechty, Mark, Suitably Modern: A Study of Middle Class Construction in Kathandu Valley< Kathtamdu: Martin Chautary.

Macionis J. John, Sociology, 10th edition, Population, Urbanization, and Environment, chapter:22, page 578-586.

Pradhan P. K, 'Rural Urban Relations, Rural Urban Partnership Programme, MLD/UNDP, 2004.

Seddon. D. et.al, Peasants and Worker in Nepal, Adroit Publishers C-8/2, Yamuna Vihar, 2002.

Sharma, Pitanbar, Urbanization in Nepal, Honolulu: East-West Centre, 1992.



## So509A: Sociology of Gender

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

Gender and feminist studies have been core areas in sociology and anthropology. This paper aims : a) to provide basic knowledge on conceptual, theoretical and methodological aspects of gender, feminism and sexuality. b) to develop skills to analyze gender relations in the Nepalese society in the process of development therein. c) to provide new perspective to look at social and development issues.

### **Unit I: Introduction**

**15 hrs**

- A. Concept of Sex and Gender
- B. Human history and social construction of gender
- C. Feminist Movement (Global and in Nepal)
- D. Patriarchy, Femininity and Masculinity
- E. Gender Socialization (meaning, process and agents)
- F. Gender Role and Relation in Cross-cultural Practices

### **Unit II: Gender and Social Institutions**

**15 hrs**

- A. Gender, Marriage & Family
- B. Gender and Religion
- C. Gender and Education
- D. Gender and Economy
- E. Gender and State

### **Unit III: Gender and Sexuality**

**15 hrs**

- A. Gender Identity and Sexuality
- B. Homosexuality and Heterosexuality (LGBTI)
- C. LGBTI Rights (Global and in Nepal)
- D. Attitude towards Homosexuals and Intersexed Persons
- E. Sexuality and Globalization

### **Unit IV: Perspectives on Gender, Feminism and Sexuality**

**20 hrs**

- A. Feminist critique of sociology
- B. Contemporary feminist theories:
  - i) Gender difference approach: Biological, Institutional and Socio-psychological explanation.
  - ii) Gender inequality approach: Liberal and Marxian feminism
  - iii) Gender oppression approach: Psycho-analytic, Radical and Socialist feminism

- iv) Third wave feminism (Black feminism, feminist imperialism and third world centered feminism)
- C. Theorizing Men and Masculinities
- D. Theories on formation of gender
- E. Theoretical analysis of gender: structural-functional, social conflict

**Unit V: Gender and Feminist Methodology** **20 hrs**

- A. Feminist Epistemology
- B. Principles of Feminist Research Methodology
- C. Ethics of Feminist Research
- D. Household as unit of gender analysis
- E. Gender Indices-GDI, GEM and beyond
- F. Gender Auditing /Gender Responsive Budgeting

**Unit VI: Gender and Development** **15 hrs**

- A. Gender as a development issue
- B. WID to GAD and Beyond
- C. World Conferences for Gender Equality
- D. Critical Review of GAD Policies of Nepal
- E. Gender Analysis (Social Relation approach, Empowerment approach, Moser Approach; Gender Analysis Matrix, Harvard Analytical Framework and People-Oriented Planning)

**Unit VII: Gendered Justice** **15 hrs**

- A. Exploring gender inequalities
- B. Gender-based Violence - (Domestic violence, Sexual harassment, Rape)
- C. Gender and Legal Rights - (Citizenship, Property, Divorce, Reservation, and Reproductive Rights)

**Unit VIII: Gender Studies in Nepal's Context** **20 hrs**

- A. Social and Symbolic Roles - Dangerous Wives and Sacred Sisters
- B. Gender and Caste - On the Edge of Auspicious
- C. Marriage and Divorce - The Himalayan Women
- D. Narratives of Love and Work - If Each Comes Halfway
- E. Gender and Marriage - Invitation to Love: Literacy, Love Letters, and Social Change in Nepal
- F. Education and Socialization -. Daughters of the Tharu: Gender, Ethnicity, Religion, and the Education of Nepali Girls.

**Unit IX: Gender Status in Nepal** **15 hrs**

- A. Definition and Criteria of Status

- B. Description of status:  
 a. Demographic b. Educational c. Economic d. Political  
 e. Socio-cultural f. State of inside-outside dichotomy
- C. Implication of present status and the changing dynamics

## **Required Readings**

### **Unit I: Introduction**

#### **A. Concept of Sex and Gender**

Pauline, Bart B. 1991. Feminist Theories. In Etzkowitz, Henry and Glassman M. Ronald (eds.), **The Renaissance of Sociological Theory**, F.E. Peacock Publishers, pp: 249-263.

Macionis, John J. 2001. **Understanding Sexuality** in *Sociology*. Eighth Edition. New Jersey: Prentice Hall. Pp. 221-225.

Schaefer, Richard T. 2006. **Social Construction of Gender** in *Sociology: A Brief Introduction*. Sixth Edition. New Delhi: Tata McGraw Hill Publishing Company Limited. Pp. 272-276.

Caroline B. Brettell, Carolyn F. Sargent. 2001. Biology, Gender and Human Evolution. In Caroline B. Brettell and Carolyn F. Sargent (eds.) **Gender in Cross Cultural Perspective**. Third Edition. Prentice Hall. pp. 1-7.

Smuts, Barbara B. 2001. Gender, Aggression and Influence. In Caroline B. Brettell and Carolyn F Sargent (eds.) *Gender in Cross Cultural Perspective*. Third Edition. Prentice Hall pp. 7-17.

#### **B. Human History and Social Construction of Gender**

Andersen, Margaret L. 1993. **Thinking about Women: Sociological Perspectives on Sex and Gender**. Chapter 1, pp.14-20. Chapter 2

Alsop, Rachel, Annette Fitzsimons and Kathleen Lennon 2006 (2002). Chapter 3: **theorizing gender**. Chapter 3: The Social Construction of Gender. pp. 64-93

Dube, Leela 2001. **Anthropological Explorations in Gender: Intersecting Fields**. Chapter 2: On the Construction of Gender: Socialization of Hindu Girls in Patrilineal India.

Connell, R.W. 1987. **Gender and Power**. Part 3: Chapter 8.

Polity press 2002 (1994). **The Polity Reader in Gender Studies**. Part I Chapter 1

Candace West C Donnt. Zimmerman. 1991. Doing Gender. In Judith Lorber & Susan A Farell (eds.) **The Social Construction of Gender**. Sage Publication. pp. 13-37.

### **C. Feminist Movement (Global and in Nepal)**

Basu, Amrita 1995. Introduction. In Basu, A. (ed.) **The Challenge of Local Feminism: Women's Movement in Global Perspective**. pp. 1-21.

Wolfe, Leslie R. and Jennifer Tucker 1995. Feminism Lives: Building a Multicultural Women's Movement in the United States. In Basu, A. (ed.) **The Challenge of Local Feminism: Women's Movement in Global Perspective**. pp. 435-465.

Aziz, Barbara Nimri. 2001. **Heir to a Silent Song: Two Rebel Women of Nepal**. CNAS. pp xxv-xxxx.

### **D. Patriarchy, Femininity and Masculinity**

Bhasin, Kamala. 1993. **What is Patriarchy?** New Delhi: Kali for Women.

Hartman, Heidi. 1979. Capitalist, Patriarchy, and Job Segregation by Sex. In Eisenstein, Zillah R. (ed.) **Capitalist Patriarchy and the Case for Socialist Feminism**. pp.190-105.

Bhasin, K. (2000). **Understanding Gender**. New Delhi: Kali for Women.

Ortner, Sherry B. 1996. **Making Gender: The Politics and Erotics of Culture**. Chapter 2 and 7.

Cornwall, Andrea 1997. "Men, masculinity and gender in development." **Gender and Development**. Vol 5, No. 2. June 1997.

Michael A. Messner. 1991. Masculinities and Athletic Careers. In Judith Lorber & Susan A Farrell (eds.) **The Social Construction of Gender**. Sage Publication. pp. 60-75.

### **E. Gender Socialization (meaning, process and agents)**

Gordon, Resemary "'Girls cannot think as boys do': socializing children through the Zimbabwean school system". **Gender and Development** Vol 5, No.2, June 1997 pp 53-58.

Kramer, Laura. 2004 (2001). **The Sociology of Gender**. Chapter 3. pp 57-86.

Macionis, John J. 1989. **Sociology**. Chapter 12.

Andersen, Margaret 1993. **Thinking about Women**. Chapter 2.

Karen Dugger. 1991. Social Location and Gender Role Attitudes: A Comparison of Black & White women. In Judith Lorber & Susan A. Farrell (eds.) **The Social Construction of Gender**. Sage Publication. Pp. 38-59.

### **F. Gender Role and Relation in Cross-cultural Practices**

Gurung, Jeannette D. (ed). 1999. Introduction. In **Searching for Women's Voices in the Hindu Kush-Himalayas**. ICIMOD. pp. 1-32.

Shrestha, Ava Darshan. 1999. Gender Relations in Nuwakot Durbar Village and Kitini Village. Case Study in Nuwakot District, Nepal. In Gurung, Jeannette D. (ed.) **Searching for Women's Voices in the Hindu Kush-Himalayas**. ICIMOD. pp.259-312.

Thapa, Dawa. 1999. Gender Relations in Limatang and Bergaun. Case Study in Humla District, Nepal. In Gurung, Jeannette D. (ed.) **Searching for Women's Voices in the Hindu Kush-Himalayas**. pp. 313-350.

Jacobs, Susie "Structures and processes: land, families, and gender relations". **Gender and Development** Vol 4, No.2, June 1996 pp 35-42.

Haralambos, M. with R.M. Heald. 1980. **Sociology: Themes and Perspectives**. Chapter 9: pp 369-389.

## **Unit II: Gender and Social Institutions**

### **A. Gender Marriage and Family**

Andersen, Margaret 1993. **Thinking about Women**. Chapter 6.

Engle, Patrice L. "The Role of men in families: achieving gender equity and supporting children". **Gender and Development** Vol 5, No.2, June 1997 pp 31-40.

Ramu, G.N. 2003. Single- and dual-Earner Couples: Economic Status and Marital Power. In Rege, Sharmila (ed). **Sociology of Gender: The Challenge of Feminist Sociological Knowledge**. pp. 129-152.

Battan, Jesse F. "The "Rights" of Husbands and the "Duties" of Wives: Power and Desire in the American Bedroom, 1850-1910". **Journal of Family History**, Vol. 24, No.2, April 1999 pp 165-186.

Stuart, Sheila "Female-headed families: a comparative perspective of the Caribbean and the developed world. **Gender and Development** Vol 4, No.2, June 1996 pp 28-34.

### **B. Gender and Religion**

Andersen, Margaret L. **1993. Thinking About Women: Sociological perspectives on Sex and Gender**. New York: Macmillan Publishing Co. Third edition. Chapter 8. pp. 215-241.

Holm, Jean and John Bowker (eds.) 2004. **Women in Religion**. Great Britain: Biddles Ltd. Chapters 1-4.

Luitel, Samira. 2008. **gender studies**. Kathmandu: Academic Book Center. Chapter II Gender and Religion.

Chatterjee, Jyotsna 1990. **Religion and Status of Women**. New Delhi: Uppal Publishing House.

Susan A. Farrell. 1991. "It's Our Church Too", Womens Position in Catholic Church Today. In Judith Lorber & Susan A. Farrell (eds.) **the Social Construction of Gender**.. Sage Publication. pp. 338-354.

### **C. Gender and Education**

Chanana, Karuna. 2003. Female Sexuality and Education of Hindu Girls in India . In Rege, Sharmila (ed). **Sociology of Gender: The Challenge of Feminist Sociological Knowledge**. pp.287-317.

Velaskar, Padma 2003. Unequal Schooling and Reproduction of Social Inequality in India. In Rege, Sharmila (ed). **Sociology of Gender: The Challenge of Feminist Sociological Knowledge**. pp.318-340.

Rothchild, Jennifer 2006 **Gender Trouble Makers: Education and Empowerment in Nepal** London: Routledge

Ollenburger, Jane C. and Helen A. Moore. 1992. **A Sociology of Women: The Intersection of Patriarchy, Capitalism, and Colonization**. New Jersey: Prentice Hall. Chapter VI.

### **D. Gender and Economy**

Benería, L. (1981, April). Conceptualizing the Labor Force: The Underestimation of Women's Economic Activities. **Journal of Development Studies**, 17(3), 10. Retrieved September 4, 2009, from Business Source Premier database.

Acharya M. 2001. Women and Economy: The Key Issues. In Manandhar, L. and Bhattachan K. (eds). **Gender and Democracy in Nepal**. Kathmandu: Central Department of Home Science and Women's Studies Program, T.U. and FES. pp. 19-52.

Acharya M. 2000. Quantification of Household Production and Gender Aspects. In **Nepal Household Accounting Experience in Concepts and Compilation**. New York: UN Statistical Office.

Barbara F. Reskin. 1991. Bringing the Men Back in : Sex differentiation and the Devaluation of Women's work. In Judith. Lorber and Susan A. Farrell (eds.) **The Social Construction of Gender**. Sage Publications. pp.141-227.

Agarwal, Bina 1994. Gender and Command over Property: an economic analysis of South Asia. New Delhi: Kali for Women.

### **E. Gender and State**

Moser, Caroline O.N. 1993. **Gender planning and development**. Chapter 3

Shtrii Shakti (S2) 2002. Women and Governance: Re-imagining the State from a Gender Perspective.

Yuval-Davis, N. Women and the biological reproduction of "the nation". **Women's Studies International Forum**, 19(1-2), 17-24.

Richter, L. K. (1990). Exploring Theories of Female Leadership in South and Southeast Asia. **Pacific Affairs**, 63(4), 524-540.

Shrestha, Indira and Krishna Hachhethu 2002. **Strii Shakti Women and Governance: Re-imagining the State from a Gender Perspective**. Nepal Chapter.

### **Unit III: Gender and Sexuality**

#### **A. Gender Identity and Sexuality**

Jackson, S 2006 'Gender, sexuality and heterosexuality: the complexity (and limits) of heteronormativity', **Feminist Theory**, vol.7, no.1, pp.105-121

Giddens, Anthony. 1993 (1989). **Sociology**. Chapter 6: Gender and Sexuality

Alsop, Rachel, Annette Fitzsimons and Kathleen Lennon 2006. **Theorizing gender**. Chapter 5: Gender and Sexuality. Pp.114-129.

Meyers, D. T. (2002). 'Gender identity and women's agency, culture, norms and internalized oppression revisited' in **Gender in the mirror: cultural imagery and women's agency**. Oxford: Oxford University Press. pp. 3-30

Lila Abu-Lughod. 2001. Is there A Muslim Sexuality? Changing Constructions of Sexuality in Egyptian Bedouin Weddings. In Caroline B. Brettel & Carolyn F. Sargent (eds.) **Gender in Cross Cultural Perspective**. Prentice Hall. pp. 198-207

David D. Gilmore. 2001. The Manhood Puzzle. In Caroline B. Brettel & Carolyn F. Sargent (eds.) **Gender in Cross Cultural Perspective**. Prentice Hall. pp. 207-220.

#### **B. Homosexuality and Heterosexuality (LGBTI)**

BDS. Nd. Frequently Asked Questions about Homosexuals / Third Sexes

Lucile Duberman and Koya Azumi. 1975. Sexism in Nepal. **Journal of Marriage and The Family**. pp. 1013-1021.

Cheshire Calhoun. 2001. Thinking about the Plurality of Genders. **Hypatia**; Spring 2001, 16, 2; Research Library pp. 67-74.

Anne Fausto-Sterling. The Five Sexes, Revisited. **The Sciences**. July/ August 2000. pp 19-23.

Anne Fausto-Sterling. 2000. **Sexing The Body: Gender, Politics and the Construction of Sexuality**. pp. 30-114.

### **C. LGBTI Rights (global and local)**

Altman, Denis 2007 Sexuality and Globalisation. In Bose, Brinda and Subhabrata Bhattacharyya (eds.). **the phobic and the erotic: The politics of Sexualities in Contemporary India** .pp149-158.

Behar, Ruth and Deborah A. Gordon (eds.). 1995. **Women Writing Culture**.

Ortner, Sherry B. 1996. **Making Gender: The Politics and Erotics of Culture**. Chapter 8.

Chakravorty, Bhaswati. Rights for the Third Gender: Problems of Identity and Recognition. In Bose, Brinda and Subhabrata Bhattacharyya (eds.). 2007. **the phobic and the erotic: The politics of Sexualities in Contemporary India**. pp. 369-390

Ruth, Vanita. 2007. Living the Way We Want: Same Sex Marriage in India. In Bose, Brinda and Subhabrata Bhattacharyya (eds.). 2007. **the phobic and the erotic: The politics of Sexualities in Contemporary India**. pp. 342-362.

### **D. Attitude towards Homosexuals and Intersexed Persons**

Nanda, Serena 1999. **The Hijras of India: Neither man nor Woman**

Reddy, Gayatri.2006. With Respect to Sex: Negotiating Hijra Identity in South India.

Roy, Sandip. 2007. Double Minorities: The Experience of Lesbian, Gay, Bisexual and Transgender Indians in the Diaspora. In Bose, Brinda and Subhabrata Bhattacharyya (eds.). **the phobic and the erotic: The politics of Sexualities in Contemporary India**. pp. 323-338.

Polity press 2002 (1994). **The Polity Reader in Gender Studies**. Chapter 21

Lancaster, Roger N. and Micaela di Leonardo (Eds.) 1997. **The Gender / Sexuality Reader: Culture, History, Political Economy**. Chapter 11: Capitalism and Gay Identity pp.169-177.

## **Unit IV: Perspectives on Gender, Feminism and Sexuality**

### **A. Feminist critique of sociology**

Andersen, Margaret L. **1993. Thinking About Women: Sociological perspectives on Sex and Gender**. New York: Macmillan Publishing Co. Third edition. pp. 14-20.

Pauline, Bart B. 1991. Feminist Theories. In Etzkowitz, Henry and Glassman M. Ronald (ed.), **The Renaissance of Sociological Theory**, F.E. Peacock Publishers, pp: 249-263.

Ollenburger, Jane C. and Helen A. Moore. 1992. **A Sociology of Women: The Intersection of Patriarchy, Capitalism, and Colonization**. New Jersey: Prentice Hall. Chapter I.

### **B. Contemporary feminist theories:**



Mohanty, C.T (1991). 'Under western eyes: Feminist scholarships and colonial discourses' in C.T. Mohanty, A.Russo & L.Russo (Eds), **Third world women and the politics of feminism** (pp.51-79) Bloomington Indiana

Donovan, Josephine 1985. **Feminist Theory: The Intellectual Traditions of American Feminism**

Lorber, Judith 1998. **Gender Inequality: Feminist Theory and Politics**. Los Angeles: Roxbury Publishing. (Third edition New York).

Gaidzanwa, Rudo 1993. **Bourgeois Theories of Gender and Feminism and their Shortcomings with Reference to Southern African Countries**.

Ollenburger, Jane C. and Helen A. Moore. 1992. **A Sociology of Women: The Intersection of Patriarchy, Capitalism, and Colonization**. New Jersey: Prentice Hall. Chapter II and IV.

Kachuk, Beatrice. 2003. Feminist Social Theories: Theme and Variations. In Rege, Sharmila (ed). **Sociology of Gender: The Challenge of Feminist Sociological Knowledge**. pp. 53-87.

Bhasin Kamala and Nighat Said Khan. **Some Questions on Feminism and its Relevance in South Asia**.

### **C. Theorizing Men and Masculinities**

Alsop, Rachel, Annette Fitzsimons and Kathleen Lennon 2006. **theorizing gender**. Chapter 6. pp. 130-164.

### **D. Theoretical Perspectives on the formation of gender**

Andersen, Margaret L..1993. **Thinking About Women: Sociological Perspectives on Sex and Gender**. Chapter 2. pp. 44-51.

### **E. Theoretical analysis of gender: structural-functional, social conflict**

Lorber, Judith **Gender Inequality: Feminist Theory and Politics**. 3<sup>rd</sup> Edition. New York:

Macionis, John J. 2001. **Theoretical Analysis of Gender** in *Sociology*. Eighth Edition. New Jersey: Prentice Hall. Pp. 343-344.

Schaefer, Richard T. 2006. **Explaining Stratification by Gender** in *Sociology: A Brief Introduction*. Sixth Edition. New Delhi: Tata McGraw Hill Publishing Company Limited. pp. 276-278.

## **Unit V: Gender and Feminist Methodology**

### **A. Feminist Epistemology**

Harding, Sandra 1987. "Introduction: Is there a Feminist Method?" In Sandra Harding (ed) **Feminism and Methodology: Social Science Issues**. Bloomington: Indiana University Press. Chapter 1 and 12.

Harding, Sandra. "Comment on Heckman's "Truth and Method: Feminist Standpoint Theory Revisited: Whose Standpoint Needs the Regimes of Truth and Reality?" **Signs: Journal of Women in Culture and Society** 22(21) (1997):382-391

Hall, M. Ann.1987. Knowledge and Gender: Epistemological Questions in the Social Analysis of Sport. In Greta Hofmann Nemiroff (ed.) **Men and Women: Interdisciplinary Readings on Gender**. Canada: Fitzhenry & Whiteside Limited.

Sue Rosenberg Zalk and Janice Gordon-Kelter (eds.) 1992. **Revolutions in Knowledge: Feminism in the Social Sciences**. Westview Press

Reinharz, Shulamit 1992. **Feminist Methods in Social Research**. pp. 240-269.

## **B. Ethics of Feminist Research**

Ollenburger, Jane C. and Helen A. Moore. 1992. **A Sociology of Women: The Intersection of Patriarchy, Capitalism, and Colonization**. New Jersey: Prentice Hall. pp. 65-68.

Bhadra, C. 2002. Doing Research with Women in Nepal. **The Journal of Home Science and Women Development**. Vol. 1. March 2002. Kathmandu: Home Science and Women Development Association, Nepal (HSWDAN).

Katherine Kohler Riessman. 1991. When Gender is not Enough: Women Interviewing Women. In Judith Lorber & Susan A Farrell (eds.) **The Social Construction of Gender**.. Sage Publications. pp. 217-226.

Lynn Weber Cannon, Elizaabeth Higgin Botham and Marianne L. A. Leung, 1991. Race and Class Bias in Qualitative Research on Women. In Judith Lorber & Susan A Farrell (eds.) **The Social Construction of Gender**. Sage Publication. pp. 237-248.

## **C. Household as unit of gender analysis**

Shanti Menon. 2001. Male Authority and Female Autonomy: A Study of the Matrilineal Nayars of Kerala, South India. In Caroline B. Brettell & Carolyn F. Sargent (eds.) **Gender in Cross Cultural Perspective**. Prentice Hall. pp. 352-361.

Carol Stock. 2001. Domestic Networks: Those You Count on. In Judith Lorber & Susan A Farrell (eds.) **The Social Construction of Gender**. Prentice Hall. pp. 361-371.

Marsha Prior. 2001. Matrilocality, Power and Gender Relation in Jamaica. In Caroline B. Brettell & Carolyn F. Sargent (eds.) **Gender in Cross Cultural Perspective**. Prentice Hall. pp. 371-379.

Nicaela Di Leondrdo. 2001. The Female World of Cards and Holidays: Women, Families and the Work of Kinship. In Judith Lorber & Susan A Farrell (eds.) **The Social Construction of Gender**. Prentice Hall. pp. 379-389.

## **D. Gender Indices-GDI, GEM and beyond**

Nepal South Asia Centre (NESAC).1998. **Nepal Human Development Report. 1997**. Pp. 38-43; 44-45; 47; 49; 51-55.

**UNDP. 2004. Nepal Human Development Report 2004: Empowerment and Poverty Reduction**. Chapter 2. pp. 17-30.

## **E. Gender Auditing /Gender Responsive Budgeting**

Minister of Finance, Budget and Programme Division, Gender Responsive Budget Committee 2007. Report on Engendering Framework for Programme and Budget Guidelines and National Economic Survey of Government of Nepal.

Nepal Government, Ministry of Women and UNIFEM. 2064 BS. Gender Assessment and Gender Budget Audit in Seven Ministries.

Edriana, Noerdin and Sita Aripurnami. 2007. Promoting Gender Budget in the Decentralization Era. In Edriana, Noerdin and Sita Aripurnami (eds.) Decentralization as a Narrative of Opportunity for Women in Indonesia. Women Research Institute. pp. 63-112.

## **Unit VI: Gender and Development**

### **A. Gender as a development issue**

Luitel, Samira. 2008. gender studies. Kathmandu: Academic Book Center. pp 129-134.

Thelma McCromack. 1981. Development with Equity for Women. In Nacomie Black and Ann baker Cottrel (eds.) **Women and World Change**. London: A Sage Focus Edition. pp. 15-29.

Naomi Black. 1981. The Future For Women and Development. In Nacomie Black and Ann baker Cottrel (eds.) **Women and World Change**. London: A Sage Focus Edition, pp. 265-285.

### **B. WID to GAD and Beyond**

Moser C. O. N. 1991. Gender Planning in the Third World: Meeting Practical and Strategic Need. In R. Grant & Newland, K. (Eds). Gender and International Relations. Buckingham.

Shrestha, Shanta Laxmi. 1994. Gender Sensitive Planning: What, Why and How in Nepal. Kathmandu: Women Awareness Centre. Chapter 7 and 8. pp. 28-37.

Luitel, Samira. 2008. gender studies. Kathmandu: Chapter IV.

### **C. World Conferences for Gender Equality**

HMG Ministry of Women, Children and Social Welfare 2061. National Plan of Action on Gender Equality and Women Empowerment 2004

UN Department of Public Information 1996. The Beijing Declaration and The Platform for Action. New York: United Nations.

Beyond Beijing Committee. Nepal. Beijing and Beyond: Beijing + 10 NGO Country Report 2004.

Anita Ananda with Gauri Salvi. 1998. Beijing UN Fourth World Conference on Women. Women's Feature Service, New Delhi, India. pp. XIX-XXVII.

### **D. Critical Review of GAD Policies of Nepal**

National Planning Commission, Government of Nepal. Sixth Five Year Plan (1980-1985); Seventh Five Year Plan (1985-1990); Eighth Five Year Plan (1990-1997); Ninth Five Year Plan (1997-2002); Tenth

Five Year Plan (2002-2008); Second Three Year Interim Plan (2008-2010).

**E. Gender Analysis (Social Relation approach, Empowerment approach, Moser Approach; Gender Analysis Matrix, Harvard Analytical Framework and People-Oriented Planning).**

Oxfam, 1999. A Guide to Gender Analysis Framework.

Luintel, Samira 2008. Gender Studies. Academic Book Center. Pp. 150-161

**Unit VII: Gendered Justice**

**A. Exploring gender inequalities**

Acharya M. 1997. **Gender Equality and Empowerment of Women.** A Status report Submitted to UNFPA. Kathmandu.

Dreze, Jean and Amartya Sen. 2006 (2004): Gender Inequality and women's Agency. In Mohanty, Manoranjan (ed.) **Class, Caste, Gender: Readings in Indian Government and Politics.** New Delhi: Sage Publications. Chapter 14.

Meyers, D. T. (2002). 'Gender identity and women's agency, culture, norms and internalized oppression revisited' in **Gender in the mirror: cultural imagery and women's agency.** Oxford: Oxford University Press. pp. 3-30

**B. Gender-based Violence (Domestic violence, Sexual harassment, Rape)**

Chitrakar, Julia, 2009, Women's Land Rights, A Significant Step towards Ending Violence against Women. **Land First, Occasional Land Rights.** pp 34-38.

O'Dea, Pauline 1993. **Gender Exploitation and Violence: The Market in Women, Girls and Sex in Nepal.**

Joshi Sushma.2001. 'Cheli-Beti' Discourses of Trafficking and Constructions of Gender, Citizenship and nation in Modern Nepal. **South Asia,** Vol. XXIV, Special Issue (2001), pp. 157-175.

Mary Crawford 2010. Sex Trafficking in South Asia:Telling Maya's story. Routledge Research on Gender in Asia Series. London and New York: Routledge.

Sikri, Rehana 1999.**Women and Sexual Exploitation: Harassment at Work.** Chapter 2: Attitudes to Sexual Interaction: Sociology of Workplace.

Women Cell, Nepal Police. Annual Reports.

### **C. Gender and Legal Rights-(Citizenship, Property, Divorce, Reservation, and Reproductive Rights)**

Mukhopadhyay, Maitrayee and Navsharan Singh 2007. **Gender Justice, Citizenship and Development.** Chapters 2 and 4.

Sharma, Shiva and Manasha Thakurathi 2004. **Land Entitlement patterns by Gender in Nepal.** National Labor Academy.

Agarwal, Bina, 1996. **A Field of One's Own: Gender and Land Rights in South Asia.** 'Land rights for women: making the case'. pp. 27-45

Malla, Sapana Pradhan.2001. Property Rights of Nepalese Women. In Manandhar, L. and Bhattachan K. (eds). **Gender and Democracy in Nepal.** Kathmandu: Central Department of Home Science and Women's Studies Program, T.U. and FES. pp. 185-195

Seth, D.L. 2006 (2004): Reservations Policy Revisited. In Mohanty, Manoranjan (Ed.) **Class, Caste, Gender: Readings in Indian Government and Politics.** New Delhi: Sage Publications. Chapter 14.

Thapaliya, Shanta.1996. Abortion and Rape in Nepal. In **European Bulletin of Himalayan Research.** No. 10, 1996. pp 1-15.

**Muluki Ain.** Jyansambandhi Mahal. pp. 28-32.

Laws relating to reservation in Nepal.

### **Unit VIII: Gender Studies in Nepal's Context**

#### **A. Social and Symbolic Roles**

Bennett, Lynn. Dangerous Wives and Sacred Sisters

#### **B. Gender and Caste**

Cameroon, Mary. On the Edge of Auspicious

#### **C. Marriage and Divorce**

Jones Rex and Jones. The Himalayan Women

#### **D. Narratives of Love and Work**

March, Katherine. If Each Comes Halfway

#### **E. Gender and Marriage**

Ahearn, Laura M. 2004. Invitation to Love: Literacy, Love Letters, and Social Change in Nepal.

#### **F. Education and Socialization**

Maslak, Mary Ann. 2003. *Daughters of the Tharu: Gender, Ethnicity, Religion, and the Education of Nepali Girls*.

## **Unit IX: Gender Status in Nepal**

### **A. Definition and Criteria of Status**

David Popenoe. 1986. *Sociology*, Prentice Hall. pp. 222-227.

### **B. Description of status:**

Acharya, Meena. 1994. **The Statistical Profile on Nepalese Women: An Update in the Policy Context**. IIDS. Kathmandu. pp. 29-83, 131-146.

ADB. 1999. *Women in Nepal; Country Briefing Paper*. Kathmandu: Asian Development Bank.

Louise Lamphere. 2001. *The Domestic Sphere of Women and the Public World of Men: The Strengths and Limitations of an Anthropological Dichotomy*. In Caroline B. Brettell & Carolyn F. Sargent (eds.) *Gender in Cross Cultural Perspective*. Prentice Hall. pp.100-119.

Nicholas W. Townsend. 2001. *Fatherhood and the Mediating Role of Women*. In Caroline B. Brettell & Carolyn F. Sargent (eds.) *Gender in Cross Cultural Perspective*. Prentice Hall. pp 120-135.

Ridgeway, Cecila L. and David Diekema. 1992. *Are Gender Differences Status Differences?*. In Cecila Ridgeway (ed). *Gender, Interaction, and Inequality*. Springer-Verlag. pp. 157-180.

### **C. Changing Dynamics and Challenges**

Acharya, Meena. 1997. *Gender Equality and Empowerment of Women: A Status Report Submitted to UNFPA*. UNFPA.

INSEC 1997. **Women in Politics. National Conference on Women 1996**. Appendix-1. *Direction of Nepalese Women's Struggle*. Sahana Pradhan. pp. 49-63.

Acharya M. 2004. **Population Monographs of Nepal**. Chapter 18: *Changing Gender Status-Achievements and Challenges*. Kathmandu: GON/NPC/CBS.

## **So509B: Sociology of Health**

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

Major objectives of this course are to make students able to:

- understand and employ a range of concepts, terms, principles and definitions used in medical anthropology and medical sociology;
- utilize these with reference to particular public health issues in specific contexts;
- demonstrate the relevance of anthropological and sociological investigation and analysis to the formulation of appropriate public health interventions, and
- critically evaluate epidemiological and medical approaches in public health from an anthropological and sociological perspective.

### **Unit I: Introduction**

**20 hrs**

- A. Concept and explanation of Health, Disease, Illness, Suffering and Disability
- B. Link between Medical Sociology and Sociological Theory
- C. Relationship between Medicine and Sociology
- D. Relationship between Medicine and Anthropology
- E. Sociological Construction of Medicine / Medical Knowledge
- F. The Production of Medical Knowledge
- G. Health and Environment: From Foraging Societies to Capitalist World System
- H. Social Epidemiology

### **Unit II: Theoretical Perspectives**

**30 hrs**

- A. Parsonian
- B. Political Economy and Marxist
- C. Medical Ecological
- D. Cultural Interpretive
- E. Critical Medical Anthropology
- F. Foucaudian
- G. Feminist

### **Unit III: Medical Pluralism**

**20 hrs**

- A. Cultural Construction of Illness and Explanatory Models
- B. Medical Systems as Cultural Systems
- C. The Domain of Biomedicine and its Specialty Divisions
- D. Social life of Medicine
- E. Values and Practice regarding Biomedicine
- F. Medicalization and Demedicalization



- G. Ayurveda system and its World Views
- H. Interactions and Relationships between Different Traditions of healing and their Practitioners

**Unit IV: Health Care Issues in Access and Delivery** **30 hrs**

- A. Health as a fundamental right
- B. Primary Health Care (Alma Ata Declaration )
- C. Health Care System and Policy of Selected Countries:
  - a. United State of America
  - b. Canada
  - c. United Kingdom
  - d. India
  - e. China
- D. Health Care Policy of Government of Nepal
- E. Health Administration in Nepal
- F. Millennium Development Goals (MDG) and Health Indicators of Nepal

**Unit V: Healer-Patient Communication and Interactions** **20 hrs**

- A. Models of the Doctor-Patient Relationship
- B. From doctor-patient's relationship to encounter
- C. The doctor-patient consultation
- D. Discourse, power, Hegemony and interaction
- E. Lying, secrecy and power
- F. Hospital ethnography
- G. Effective doctor-patient relationship
- I. Ethics (medical, public health and research ethics)

**Unit VI: Medical Anthropological / Sociological Research in Nepal** **30 hrs**

- A. Spirit Possession and Shamanism
- B. Health Bureaucracies
- C. Cultural Model and Schema
- D. Herbal Medicine Development Discourse Health Politics
- E. Medicalization
- F. Mental Health
- G. Suffering

## **Required Readings**

### **Unit I: Introduction**

Good, Byron J. 1994. *Medicine, Rationality and Experience*. Cambridge, England: Cambridge University Press. Pp1-24

Hahn, Robert A. 1995. "Sickness and Healing: An Anthropological Perspective." Chapter 10 of *Medical Anthropology to Anthropological Medicine*, pp. 262-293.

Singer, Merrill and Hans Baer. 2007. "What is Health, Experiencing Illness, Knowing Disease." Chapter 3 of *Introducing Medical Anthropology: A discipline in Action*, pp 63-79. London: Altamira.

Young, Allan. 1982. "The anthropologies of illness and sickness." *Annual Review of Anthropology* 11: 257-85.

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. "Medical Anthropology and Epidemiology," In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*, pp 24-28. Praeger: Westport.

Green, Linda. 1998. "Lived Lives and Social Suffering: Problems and Concerns in Medical Anthropology." *Medical Anthropology Quarterly* 12 (1): 3-7.

Altman, Barbara M. 2010. "Definitions, Models, Classifications, Schemes, and Applications." *Handbook of Disability Studies*. Sage Publications Online. Blaxter, Mildred. 2001.

Cockerham, William C. 2005. "Medical Sociology and Sociological Theory." In William C. Cockerham (ed.) *The Blackwell Companion to Medical Sociology*. Blackwell Publishing Ltd, pp. 3-22.

Foster, George M. 1974. *Medical Anthropology: Some Contrasts with Medical Sociology*. *Medical Anthropology Newsletter*, 6(1) pp. 1-6.

Atkinson, Paul. 1995. "Medical Talk and Medical Work," Chapter 2 of *Sociological Construction of Medicine*. London: SAGE, pp 21-36.

White, Kevin. 2002. *An Introduction to the Sociology of Health and Illness*. Chapter 2: *The Social Construction of Medical Knowledge*.

Atkinson, Paul/ 1995. . *Medical Talk and Medical Work*. Chapter 3: *The Production of Medical Knowledge* (pp 37-59). London: SAGE.

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. *Health and Environment: From Foraging Societies to Capitalist World System.* In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*. Praeger: Westport, pp 57-82.

Cockerham, William C. 1978. 'Chapter 2: Epidemiology. In *Medical Sociology*. Prentice Hall Inc, pp 15-30.

## **Unit II: Theoretical Perspectives**

White, Kevin. 2002. *An Introduction to the Sociology of Health and Illness*. (Chapter 6 - Parsons, American Sociology of Medicine and the Sick Role, pp 104-116 & Chapter 5 - Materialist Approaches to Sociology of Health, pp 79-103. London: SAGE Publications.

Kleinman, Arthur. 1995. "What is specific to Biomedicine." in *Writing at the Margin*, Los Angeles: University of California Press, pp. 21-40.

Scheper-Hughes, Nancy & Lock, Margaret. 1998. "The Mindful Body: A Prolegomenon of Future Work in Medical Anthropology." In *The art of medical anthropology: Readings*. Amsterdam: Het Spinhuis, pp.347-368.

Singer, M. 1986. Developing a Critical Perspective in Medical Anthropology. *Medical Anthropology Quarterly* 17(5): 128-129.

Baer, H., M. Singer and I. Susser. 2003. *Medical Anthropology and the World System*. Westport Connecticut London: Praeger, 31-54.

McElroy & Townsend. 1998. The Ecology of Health and Disease. In, van der Geest, S. and A Rienks (ed.) *The art of Medical Anthropology Readings*. Amsterdam: Het Spinhuis, pp. 92-105.

Morgan, L. M. 1998. Dependency Theory in the Political Economy of Health: An Anthropological Critique. In *The art of medical anthropology: Readings*. Amsterdam: Het Spinhuis, pp.106-119.

White, Kevin. 2002. "Health, Gender and Feminism." Chapter 8 of *An Introduction to the Sociology of Health and Illness*. London: SAGE Publications, pp. 130-151.

Lupton, Deborah. 2003. "Feminisms and Medicines," Chapter 6 of *Medicine as Culture*. London: SAGE Publications, pp. 142-174.

Foucault, Michel. 1994. *The Birth of the Clinic: An Archaeology of Medical Perception*. New York: Vintage Books.

### **Unit III: Medical Pluralism**

Kleinman, Arthur. 1980. *Patients and Healers in the Context of Culture*. Berkeley: University of California Press. 24-178.

Kleinman, A. & L.H. Sung. 1979. "Why do indigenous practitioners successfully heal?" *Social Science and Medicine* 13B:7-26..

Leslie, Charles. 1980. "Medical pluralism in world perspective," *Social Science and Medicine* 14B:191-195.

Hahn, Robert A. 1995. "Biomedicine as a Cultural System." Chapter 6 of *Sickness and Healing: An Anthropological Perspective*, pp. 131-153.

Cameron, Mary M. 2009. *Untouchable Healing: A Dalit Ayurvedic Doctor from Nepal Suffers His Country's Ills*. *Medical Anthropology* 28: 3, 235 — 267.

Cameron, Mary M. 2008. *Modern Desires, Knowledge Control, and Physician Resistance: Regulating Ayurvedic Medicine in Nepal*. *Asian Medicine* 4:86-112.

Sharma, Ursula M. 2001. *Using Alternative Therapies: Marginal Medicines and Central Concerns*. In Basiro Davey, Alastair and Clive Seale (eds). *Health and Disease: A Reader*. Buckingham: Open University Press, pp. 102-108.

Whyte, Susan Reynolds. 1992. *Pharmaceuticals as Folk Medicine: Transformations in the Social Relations of Health Care in Uganda*. *Culture, Medicine and Psychiatry*. Vol. 16:163-186.

Elling, Ray H. 1981. *Political Economy, Cultural Hegemony, and Mixes of Traditional and Modern Medicine*. *Social Science and Medicine*. Vol. 15A: 89-99.

Reeler, A.V. 2000. *Anthropological Perspectives on Injection: A review*. *Bulletin of World Health Organization*, Vol. 78.1:135-143.

Unschuld, Paul U. 1976. *Western Medicine and Traditional Healing Systems: Competition, Cooperation or Integration?* *Ethics in Science and Medicine*, Vol.3, Pp 1-20.

Subedi, Madhusudan. 2003. *Healer Choice in Medically Pluralistic Cultural Settings: An Overview of Nepali Medical Pluralism*. *Occasional Papers in Sociology and Anthropology*. Vol. VIII: 128-158.

Russel, Steven. 2005. *Treatment Seeking Behavior in Urban Sri Lanka: Trusting the State, Trusting the Private Providers*. *Social Science and Medicine*, Vol. 61: 1396-1407.

Nichter, Mark. 1980. *The layperson's perception of medicine as perspective into the utilization of multiple therapy systems in the Indian context*. *Social Science and Medicine* 14B(4):225-33.

Bhopal, R.S. 1986. The inter-relationship of folk, traditional and Western medicine within an Asian community in Britain. *Social Science and Medicine* 22:99-105.

#### **Unit IV: Health Care Issues in Access and Delivery**

Farmer, Paul. 1999. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press. (selected pages)

Farmer, Paul. 2003. *Pathologies of Power*. Berkeley: University of California Press. (selected pages)

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. The Pursuit of Health as Human Right: Health Praxis and Struggle for a Healthy World (Pp 355-382). In Hans A. Baer , Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*. Praeger: Westport.

WHO. 1980. *International Conference on Primary Health Care, Alma-Ata, USSR 6-12 set 1978*.

Pescosolido, Bernice A. and Coral A. Boyer. 2005. *The American Health Care System: Entering the Twenty First Century with High Risk, Major Challenges, and Great Opportunities* . In

William C. Cockerham (ed.) *The Blackwell Companion to Medical Sociology*. Blackwell Publishing.

Stevens, Rosemary. 2001. The Evolution of the Health Care Systems in the United States and the United Kingdom: Similarities and Differences (Pp 319-325). In Basiro Davey, Alastair and Clive Seale (eds). *Health and Disease: A Reader*. Buckingham: Open University Press.

Dickinson, Harley D. and B. Singh Bolaria. 2005. The Evolution of Health Care in Canada: Toward Community or Corporate Control? In William C. Cockerham (ed.) *The Blackwell Companion to Medical Sociology*. Blackwell Publishing.

Chen, Meei-Shia. 2005. The Great Reversal: Transformation of Health Care in the People's Republic of China. In William C. Cockerham (ed.) *The Blackwell Companion to Medical Sociology*. Blackwell Publishing.

Bloom, Gerald and Gu Xingyuan. 2001. Health Sector Reform: Lessons from China. In Basiro Davey, Alastair and Clive Seale (eds). *Health and Disease: A Reader*. Buckingham: Open University Press, pp 313-318

MoHP 1992. *National Health Policy*. 1991. Kathmandu: MoHP.

MoHP 1999. *Nepal Second Long Term Health Plan. 1997-2017*. Kathmandu: MoHP

GoN/NPC 2007. *Interim Plan of Nepal. 2007-2010*. Chapter 20 (pp. 279-300).

#### **Unit V: Healer-Patient Communication and Interactions**

Szasz, Thomas S. and Marc H. Hollender. 1987. The Basic Models of Doctor-Patient Relationship (Pp 174-181). In Howard D. Schwartz (ed.). *Dominant Issues in Medical Sociology* (Second Edition). New York: Random House.

Weisman, Carol S. and Martha Ann Teitelbaum. 1987. Physician Gender and Physician-Patient Relationship: Recent Evidence and Relevant Questions In Howard D. Schwartz (ed.). *Dominant Issues in Medical Sociology* (Second Edition). New York: Random House, 191-203.

Speedling, Edward J. and David N. Rose. 1985. Building an Effective Doctor-Patient Relationship: from Patient Satisfaction to Patient Participation. *Social Science and Medicine* 21(2): 115-120.

Fainzang, Sylvie. 2002. Lying, secrecy and power within the doctor-patient Relationship. *Anthropology & Medicine* 9(2): 117-133.

Helmen, Cecil G. 2000. *Culture, Health and Illness* (fourth edition). London: Hodder Arnold, pp. 100-107.

Ong, L. M. L., J.C.J.M.de Haes, A.M. Hoos and F. B. Lames. 1995. Doctor-Patient Communication: A Review of Literature. *Social Science and Medicine* 40(7): 903-918.

Phillips, Daphne. 1996. Medical Professional Dominance and Client Dissatisfaction. *Soc. Social Science and Medicine* 42 (10):1419-1425.

Potter, Sharyn, J. and John B. McKinlay. 2005. From a relationship to encounter: an examination of longitudinal and lateral dimensions in the doctor-patient relationship. *Social Science and Medicine* 61: 465-479.

van der Geest, Sjaak. and Kaja Finkler. 2004. Hospital Ethnography: Introduction. *Social Science and Medicine* 59: 1995-2001.

Wilce, James M. 1997. Discourse, Power, and the Diagnosis of Weakness: Encountering Practitioners in Bangladesh. *Medical Anthropology Quarterly* 11(3): 352-374.

Zaman, Shahaduz. 2008. Native among the Natives: Physician Anthropologist Doing Hospital Ethnography at Home. *Journal of Contemporary Ethnography* 37 (2): 135-154.

Csordas, Thomas J. 1998. The Conceptual Status of Hegemony and Critique in Medical Anthropology. *Medical Anthropology Quarterly, New Series*, Vol. 2, No. 4.

Goodwin, Dawn. 2006. Ethical Issues. In Catherine Pope and Nicholas Mays (eds.) *Qualitative Research in Health Care*. Massachusetts: Blackwell Publishing Ltd, pp 53-62

## **Unit VI: Medical Anthropological / Sociological Research in Nepal**

Spirit Possession and Shamanism

Hitchcock, John T. 1976. Introduction. In John T. Hitchcock and Rex L. Jones (eds.) *Spirit Possession in the Nepal Himalayas*. Delhi: Vikas Publishing Press. pp xii-xviii.

Miller, Casper J. 1997. *Faith Healers in the Himalaya*. Delhi: Book Faith India. Pp113-137.

Maskarinec, Gregory G. 1995. *The Rulings of the Night: An Ethnography of Nepalese Shaman Oral Texts*. Kathmandu: Mandala Book Point. Chapter V.

Macdonald, A.W. 1976. Sorcery in the Nepalese Code of 1953. In John T. Hitchcock and Rex L. Jones (eds.) *Spirit Possession in the Nepal Himalayas*. Delhi: Vikas Publishing Press. pp 376-381.

Allen, Nicholas 1976. Shamanism among the Thulung Rai. In John T. Hitchcock and Rex L. Jones (eds.) *Spirit Possession in the Nepal Himalayas*. Delhi: Vikas Publishing Press, pp 124-140.

#### Cultural Models and Schema

Beine, David K. 2003. Chapters 5 and 6 of *Ensnared by AIDS: Cultural Context of HIV/AIDS in Nepal*. Kathmandu: Mandala Book Point.

#### Herbal Medicine

Gartoulla, Ritu Prasad 1999. Herbal Medicine and Therapy Practices in Nepal. In Ram B. Chhetri and Om P. Gurung (eds.) *Anthropology and Sociology of Nepal: Cultures, Societies, Ecologies and Development*. Kathmandu: Sociological and Anthropological Society of Nepal (SASON), pp. 353-366.

#### Development Discourse

Stone, Linda.1992. Cultural Influences in Community Participation in Health. *Social Science and Medicine*, Vol. 35.4: 409-417.

Cameron, Mary M. 2008. Feminization and Marginalization? Women Ayurvedic Doctors and Modernizing Health Care in Nepal. *Medical Anthropology Quarterly* 24.1: 42–63.

Harper, Ian. 2003. Capsular Promise as Public Health: A Critique of the Nepal National Vitamin A Programme. *Studies in Nepali History and Society*, 7 (1): 137-173.

#### Health Politics

Weiner, Saul J. 1989. 'Source Force' and the Nepal Medical Profession. *Social Science and Medicine*, Vol. 29. 5:669-675.

Pigg, Stacy Leigh. 1995. Acronyms and Effacement: Traditional Medical Practitioners (TMP) in international health development. *Social Science and Medicine* Vol. 41.1:47-68.

Subedi, Madhusudan. 2010. Trade in Health Service: Unfair Competition of Pharmaceutical Products in Nepal. *Dhaulagiri Journal of Sociology and Anthropology*, Vol. III: 123-142.

Ghimire, Sachin. 2009. The Intersection between Armed Conflict and the Health Service System in the Rolpa District of Nepal: An Ethnographic Description. *War & Social Medicine*, Vol. 4.3.

#### Medicalization

Furr, L. Allen. 2004. Medicalization in Nepal: A Study of the Influence of Westernization on Defining Deviant and Illness Behavior in a Developing Country. *International Journal of Comparative Sociology*. 45(1-2):131-142.

#### Mental Health

Tausig, Mark and Sree Subedi. 1997. The Modern Mental Health System in Nepal: Organizational Persistence in the Absence of Legitimizing Myths. *Social Science and Medicine*, Vol.45: 441-447.

#### Suffering

Dahal, Kapil Babu. 2010. Widowhood, Life Situation and Suffering: A Medical Anthropological Perspective. (Silver Jubilee of CDSA) 305-330.

Desjarlais, Robert. 2003. *Sensory Biographies. Lives and Deaths Among Nepal's Yolmo Buddhists*. Berkeley: University of California Press. 1-101



## **So509C: Rural Society and Agrarian Change**

**Full Marks:100**

**Teach. Hrs.:150 hrs**

### **Objectives:**

This course intends to introduce the students with the features and dynamics of rural society and its social organizations as they relate to agriculture or farming operations. Through the study of this course the students will specifically learn about (a) the concept of rural society and its features, (b) rural social organizations under different modes of practice of agriculture (c) theories of development and change of rural social organizations/relations and agriculture (d) relationship between rural natural environment and organization as well as practice of agriculture (e) conditions and modalities of share of peasant/farm population in social movements launched for bringing about some change and (f) the features of agrarian hierarchy, agricultural policies and practices and their change in the context of Nepal.

### **Unit I: Introduction to Rural Society**

**15 hrs**

A. What is rural: a problem of definition, rural society and the nature of rural-urban differentials, rural social organization, values and norms, village societies as the social space representing rural life.

B. Village social structure: some case studies<sup>2</sup>

C. Agriculture as the major source of economic support of the rural population, Elements of agriculture: Natural resources, farm labor, agricultural activities and use of farm products.<sup>3</sup>

D. Social framework of agriculture, agrarian stratification, stagnation and change<sup>4</sup>

### **Unit II: Social Organization of Family Farm Operation**

**10 hrs**

Domestic mode of production and primitive exchange (Sahlins), Concept of peasant (Shanin, Silverman) and peasant farm economy (Chayanov), Rural economic organization (Sorokin and others), The normal surplus of subsistence agriculture (Allen), Women in peasant household (Ellis), Rural households: making a living (Crehan)

### **Unit III: Feudal and Capitalist Social Arrangement and Agrarian System**

**15 hrs**

A. The concept of feudalism; Agrarian hierarchy; Feudal rent and other economic relations; Similarity and differences in distribution of rewards between feudal, caste-based and domestic farm type of economic organizations; Stratification, obligation and the right: the moral economy perspective, Moral or conflicting ties on patron-client relations.

B. Capitalist Organization of Agricultural Production: Control of agricultural resources by individual entrepreneur, commodification of agricultural production, detachment from attached labor and use of free labor in farm operation, search of profit, refinement of farm inputs and technology used in cultivation.

#### **Unit IV: Liberal Approaches to Agrarian Change and Rural Development 15 hrs**

The Liberal Approach: Agriculture and economic development in the open economy: (i) Squeeze agriculture to promote industry (Lewis, Rostow), (ii) Transfer traditional agriculture to make it modern (Schultz: Peasant rationality and the possibility of transformation of traditional agriculture), (iii) Innovate technology for production growth: role of green revolution, (iv) Poverty trap of rural population and its solution to be found on participatory plans in rural development (Chamber, Uphoff and Cernea), (v) Empower rural people and take measures to alleviate their poverty (The World Bank), (vi) Livelihood perspectives and rural development (Scoones) (vii) Rural/ agrarian and urban/industrial linkages as process of interdependence in terms of supply of labor, employment, skill, information and commodities (Kay 2009, including information from other readings of this section), (viii) Agricultural sector under global economic structure (also in above readings).

#### **Unit V: Critiques on liberal Approaches to Agrarian Change and Development 15 hrs**

(i) Marx: Inequality in agrarian relations e.g. in slave and feudal modes of production, (ii) Lenin: Capitalist agriculture and differentiation of peasantry, (iii) Geertz: Agricultural involution under colonial condition, (vi) Rural urban linkages in the context of articulation between different modes of production (Kautsky, Janvry, Bernstein, Bradby), (v) Structural limits to equitable share of advantage of technological innovation (Harrison} (vi) Agricultural sector in the international division of labor under the capitalist world system

#### **Unit VI: Populist and Post Modern Discourses and Critiques on Rural/Agrarian Problems and Development 10 hrs**

Rural poverty and urban biased development (Lipton), Rural problems and Poverty as a constructed field under the discourse of modernity and Development (Escobar, Ferguson), Development strategies as populist discourse (Gupta), Postmodern debates on peasantry and the new populism (Brass), Changed and changing agrarian terrain (Saturnino).

#### **Unit VII: Rural Society, agriculture and Environment 15 hrs**

Rural environment and agriculture; internal and external threats to rural environment; natural hazards, disasters and human dimensions of global environmental change; Effect of climate change in agriculture, Management of rural natural resources (Land, Forest and Water): strengths and limitations of the state agencies and induced/indigenous local people/communities, Governing the commons: Understanding Institutional Diversity

#### **Unit VIII Rural Mobility, Counter Urbanization and Activating the Rural 5 hrs**

Rurality on move: Dynamics in the conventional conception of rural areas (Bell and Osti), Rural migrations and problems from depopulation of the country side (Osti), Urbanization of rural areas and counter-urbanization of urban people (Blakesaune et al., Loffler and Steinicke) Activating the rural: importance of material and symbolic identity of rural areas (Bell et al)

#### **Unit IX Peasant/Farmers' Involvements in Movements, Protests and Revolutions 15 hrs**

Protest, movement and revolution defined (Gusfield), Multiple modes of peasant/farmers' involvements in protests, movements and revolutions (Skcopol): (a) avoidance as a strategy of protest of the weak (Adas), (b) Protest employed by dissident peasants under legal framework or normative provisions (Adas, Skcopole) (c) Involvement into revolutionary actions: (i) Actions in support of elite agenda or the revolution from above (Moore) (ii) actions in support of agenda of the middle class or in revolution from middle (Moore) (iii) Use of peasantry in support of communal/nationalist type of populist agenda of the "new" right (Brass) (iv) involvement of different fraction of the of peasants or farming population into rebellious or revolutionary activities motivated by the conception of a class or a specific type of economic category (Dhanagre), (iv) Evaluation of peasant movements in Nepal including that of Kamaiya and involvement of peasants/farming population into Nepal's political revolutions.

**Unit X: Land Tenure Systems and Agrarian Relation in Nepal: A Historical Perspective**

**15**

**hrs**

Land tenure systems before the 1950s, Agrarian hierarchy, forms of control of agrarian resources, labor relations and systems of agrarian tax collection, Modality of use of tax collected from the peasants, condition of peasantry and migration of labor force. Land reform measures and their effects.

**Unit XI: Agricultural Practices, Variations, and Strategies towards Development of Agriculture in Nepal**

**20**

**hrs**

Linkages in farming, forestry, and livestock in agricultural practices; Agriculture, land use patterns and changes in mountain and hill environment, Agriculture under Nepal's Development plans: Theoretical study of their objectives, policies and programs. Market economy in agriculture and variations, differentiations, and options among the farming populations; Politics of land and the state; Indigenous and induced management practices of agricultural resources: land, forest and water.

## **Required Readings**

### **Unit I: Introduction to Rural Society**

Chitambaram, J.B. Introductory Rural Sociology, Chaptera 9 and 10,pp. 125-177.

Poplin D.E. “ Robert Redfield: The folk-urban continuum” in Communities a Survey of Theories and Methods of Research, pp. 125-133. Durkheim and “mechanical solidarity”, Tonnies and Gemeinschaft, Bernstein, H. “Introduction” in Rural Livelihoods: Crisis and Responses, pp. 1-9.

Gough, K. “The Social Structure of a Tanjore Village” in M.N Srinivas ed. India’s Villages, pp. 90-102. Miller, E.J. “Village Structure in North Kerala” in M.N Srinivas ed. India’s Villages, pp. 42-55. Fukutake, T. “Social Organization in Indian Villages” in Asian Rural Society: China India and Japan, pp. 93-169.

Bernstein, H. “Introduction” in Rural Livelihoods: Crisis and Responses, pp. 1-9, Paney, Tulsu R. “Farming systems with Degenerating Resources: A Study of a Nepalese

Hill Village” In Sociology and Anthropology of Nepal: Proceedings of an International Conference.

Beteille, A “The social Framework of Agriculture” in Studies in Agrarian Social Structure, pp. 56-116. Sharma, K.L. “Agrarian Stratification: Old Issues and New Explanation, and New Issues and Old Explanation” in Rural Society in India, Chap. 3, pp. 65-101.

Fukutake, T. “Change and Stagnation in the Indian Village” in Asian Rural Society: China India and Japan, pp. 26-46.

### **Unit II: Social Organization of Family Farm Operation**

Sahlins, M. “Domestic Mode of Production” in Stone Age Economics” Chap. 2 and 3, pp. 41-148;

Shanin, T. “Introduction: Peasantry as a Concept” in Peasants and Peasant Societies, pp. 1-12; Silverman, S. “The Peasant Concept in Anthropology” in Journal of Peasant Studies” Vol.7, No.1., pp. 49-69;

Thorner,D. “Chayanov’s, Concept of Peasant Economy” in A.V. Chayanov on the Theory of Peasant Economy, pp. xi-xxiii; Sorokin P. and Others “Rural Economic Organization” in A Systematic Source book in Rural Sociology, Vol. II, pp. 124-37;

Allan, W. “The normal Surplus of Subsistence Agriculture” in G.Dalton ed. Economic Development and Social Change: Modernization of Village Communities, pp 88-98;

Ellis, F. “ Women in the Peasant Household” in Peasant Economics: Farm Households and Agrarian Development, Chap. 9, pp. 165-177; Crehan, K. “Rural households: making a living” in Bernstein, H. ed. Rural Livelihoods: Crisis and Responses, Chap. 7, pp. 87-112.

### **Unit III: Feudal and Capitalist Social Arrangement and Agrarian System**

A. Polanyi, Karl "Primitive Feudalism and Feudalism of Decay" pp.141-147; Jack Goody "Feudalism in Africa?" pp.148-168, in G.Dalton ed. Economic Development and Social Change: Modernization of Village Communities. Hindess, B. and Harris P. "Feudal Mode of Production" in Pre-capitalist Mode of Production, Chap. 5, pp. 221-259. Marx and Engels "The decline of Feudalism and the Rise of Bourgeoisie" in Pre-capitalist Socio-Economic Formations, pp 460-471; Rudra, Ashok "Unfree Labor in Indian Agriculture" in Basu, Kaushic ed. Agrarian Questions, pp. 75-91;

Epstein, S. "Productive Efficiency and Customary systems of Rewards in Rural South India" in Firth, R. ed. Themes in Economic Anthropology, pp.229-252; Scott, J. "Implication for the Analysis of Exploitation: Reciprocity and Subsistence as Justice, in The Moral Economy of the Peasant, Chap. 6. pp. 157-192;

Adas, Michael "Moral Economy or Contest State: Elite Demand and the Origin of Peasant Protest in South East Asia" in Journal of Social History, Vol. 3, pp 521-546; Platteau, Jean-philippe "A Framework for the Analysis of Evolving Patron-client Ties in Agrarian Economies" in World Development, Vol. 23, No.5, pp. 767-786.

B. Ellis, Frank "The neo-classical theory of farm production" in Peasant Economics: Farm Households and Agrarian Development, Chap. 2, pp. 16-43.

### **Unit IV: Liberal Approaches to Agrarian Change and Rural Development**

Myint, H. "Agriculture and Economic Development in the Open Economy" in Reynolds, Lloyd G. (ed) Agriculture in Development Theory, pp. 327-354. Rostow, W.W. Stages of Growth, Chapter 1 and 2.

Lewis, W.A. "Development with Unlimited Supply of Labor" in Manchester School of Economics and Social Studies" Vol. 22.

Schultz, T.W. Transforming Traditional Agriculture, Chapters: 3, 9 and 11. Bayliss Smith, Tim p and Sudhir Wanmali (eds), Understanding Green Revolution: Agrarian Change and Development Planning in South Asia, Chapters 1, 2 and 3, pp. 1-52,

Chamber, R. Rural Development: Putting the Last First, Chapters 1, 2 and 5, 1983. Uphoff, N. Local organization Development: An Analytical Source with Cases, Chap. 1, 1986.

Cernea, M. Putting People First: Sociological Variables in Rural Developments, Chap. 1, 1985.

Pradhan, P.K. Market Centre and Hinterland Relations in Lalitpur District, Australia: university of Clagenfurt, 1998, selected chapters.

Griffin, K and T. Mckinley, Implementing a Human Development Strategy, Chaps. 1 and 2, 1994. Kay, Cristobal "Development Strategies and Rural Development: Exploring Synergies, Eradicating poverty" in The journal of Peasant Studies vol. 36, No. 1, pp. 103-137, 2009.

Scoones, Ian “livelihood Perspectives and Rural Development” in *The Journal of Peasant Studies* vol. 36, No. 1, pp. 171-196, 2009. (Also take references from Nepal’s plan documents from the 1990s onwards for poverty alleviation and issues of empowerment)

### **Unit V: Critiques on Liberal Approaches to Agrarian Change and Development**

Hindess, B. and Harris P. “The Concept of Slave Mode of Production” in *Pre-capitalist Mode of Production*, pp. 125-144 (also refer to readings in Unit III (a) above).

Lenin, V.I., “Differentiation of Peasantry” Chap. 5, pp. 130-137; Bernstein, H. “Notes on Capital and Peasantry” Chap. 7, pp. 160-177 in *Rural Development: Theories of Peasant Economy and Agrarian Change*. Kingston-Mann, Esther “A Strategy for Marxist Bourgeois Revolution” in *The Journal of Peasant Studies*, Vol 7, No. 2, pp. 131-157.

Geertz, C. *Agricultural involution*, Chapters 4 and 5, pp. 38-123. Janvry, Alain de, “Peasants, Capitalism and the State in Latin America” in Shanin, Teodor (ed) *Peasants and Peasant Society*, Chap. 49, pp. 391-404.

Banaji, Jarius, “Summary of the Selected Parts of Kautsky’s The Agrarian question” Chap. 1, pp 45-93; Bradby, Barbara “The Destruction of Natural Economy” Chap. 2, pp 94-127 in Wolpe, H (ed.) *The articulation of Modes of Production*. Griffin, Keith “Technical Change and Income Distribution” in *The Political Economy of Agrarian Change: An Essay on the Green Revolution*, Chap. 3, pp. 46-94.

Bernstein, H. “Agrarian structures and Change: Latin America” in *Rural Livelihoods: Crisis and Responses*, chap. 2, pp. 27-50. For *Agriculture in the World System*, also refer to readings on related theory in any of your course.

### **Unit VI: Populist and Post Modern Discourses and Critiques on Rural/Agrarian Development**

Lipton, Michael “Why poor People Stay Poor” in J. Harris (ed) *Rural Development: Theories of Peasant Economy and Agrarian Change*, Chap. 2, pp. 66-81 1982.

Escobar, “Problematization of Poverty: The Tale of Three Worlds and Development” in *Encountering Development*, Chap. 2, pp.21-54, 1995.

Ferguson, James “Introduction” and “The Deployment of Development” in *Anti-Politics Machine: “Development”, Depoliticization and Bureaucratic Power in Lesotho*, Part I and VI, pp. 3-25, and 167-228 1997.

Gupta, A. “Agrarian Populism in the Development of a Modern Nation” in *Postcolonial Development* Chap.1, pp. 33-105, 1998;

Brass, Tom “Postmodernism and the “New” Populism: The Return of the Agrarian Myth” in *Peasants, Populism and Postmodernism*, London: Frank Cass, 2000.

Borras, Saturnino M. Jr. "Agrarian Change and Peasant Studies: Changes, Continuities and Challenges: an introduction" in *The Journal of Peasant Studies*, Vol, 36, No.1, pp. 5-31, 2009.

### **Unit VII: Rural Society, Agriculture and Environment**

Albrecht, Don E. "Rural Environment and Agriculture" Chap. 7, pp. 192-221, "Natural Hazards and Disasters" Chap. 9, pp.272-294, "Human Dimensions of Global Environment Change" Chap. 12, pp.370-406, in Dunlap, Riley E. and Michelson, W. (eds.) *Handbook of Environmental Sociology*, 2004.

Ives, Jack D. And Messerli, Bruno " The Theory of the Himalayan Environmental Degradation: What is the Nature of the Perceived Crisis?" in *Himalayan Dilemma: Reconciling Development and Conservation*, Chap. 1, pp. 1-16, 1987.

Adas, Micheal "Colonization, Commercial Agriculture and the Destruction of the Deltaic Rain Forest of British Burma in the late Nineteenth Century" in *State, Market and Peasants in Colonial South and Southeast Asia*, Chap. 9, pp. 95-110, 1998.

Gupta, A. "Peasants and Global Environmentalism: A New Form of Governmentality" Chap. 5, pp. 291-329; "Indigenous Knowledge: Ecology" Chap.4, pp. 234-290 in *Postcolonial Development*, 1998.

Scott, James C. "Nature and Space" in *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, Chap. 1, pp. 11-52, 1998.

Gornall, J. et al. "Implications of Climate for Agricultural Productivity in the Early Twenty-First Century" in *The Philosophical Transition of The Royal Society*, Vol. (365) pp. 2973-2989, 2010.

Ostrom, E. *Governing the Commons* (1990) and *Understanding Institutional Diversity* (2005), Summary from the Internet.

Also refer materials on Community management (indigenous and induced) of forest and water in Nepal including related chapters of Nepal's Plan documents.

## **Unit VIII Rural Mobility, Counter Urbanization and Activating the Rural**

Bell, Michael M. et al. 2010 “Mobilities and Ruralities: An introduction” in *Sociologia Ruralis* Vol 50, No. 3. Pp.199-204.

Bell, Michael M. et al. 2010 “Activating the Rural: Rural Power, Power of the Rural and the Making of Rural Politics” in *Sociologia Ruralis* Vol 50, No. 3. Pp.205-224.

Blekesaune, A. et al. 2010 “Dreaming of a Small Holding” in *Sociologia Ruralis* Vol 50, No. 3. Pp.225-241.

Osti, Giorgio 2010 “Mobility Demands and Participation in Rural Areas” in *Sociologia Ruralis* Vol 50, No. 3. Pp. 296-309.

Löffler, Roland and Ernst Steinicke 2006 “Counterurbanization and Its Socioeconomic Effects in High Mountain Areas of the Sierra Nevada (California/Nevada)” in *Mountain Research and Development* Vol 26 (1), pp. 64-71.

## **Unit IX Peasant/Farmers’ Involvements in Movements, Protests and Revolutions**

Gusfield, J.R. *Protest, Reform and Revolt: A Reader in Social Movements*, New York: John Wiley and Sons, pp. 1-7, 1970.

Skocpol, T. “What Makes Peasants Revolutionary?” in *Social Revolutions in the Modern World*, Chap. 9, pp. 213-139, 1979.

Skocpol, T. “A Critical Review of Barrington Moore’s Social Origin and Dictatorship and Democracy” in *Social Revolutions in the Modern World*, Chap. 1, pp. 25-54, 1979.

Adas, Michael, *From Foot Dragging to Flight: The Evasive History of Peasant Avoidance Protest in South and Southeast Asia*” in *State, Market and Peasants in Colonial South and Southeast Asia*, Sydney: Ashgate, Chap 2, pp. 64-86, 1998.

Brass, T. “Socialism, Population and Nationalism: Tribal and Farmers’ Movements in India” in *Peasants, Population and Postmodernism: The Return of the Agrarian Myth*, London: Frank Cass, 2000.

Dhanagare, D.N. “The Class Character and the politics of Farmers’ Movement in Maharashtra During the 1980s” in *The Journal of Peasant Studies*, Vol. 21, No3/4, 1994.

Thapa, Shankar “An Approach to Peasant Movements in Nepal 1951-1960, received from Internet. See Also literature on Kamaiya and their movements..



## **Unit X: Land Tenure Systems and Agrarian Relation in Nepal: A Historical Perspective**

Regmi, M.C. Land Tenure and Taxation in Nepal, Kathmandu: Ratna Pustak Bhandar, 1978.

Regmi, M.C, Thatched Huts and Stucco Palaces: Peasants and landlords in 19th Century Nepal, New Delhi: Vikash Publishing House, 1978.

Regmi, M.C An Economic History of Nepal, Varanasi: Nath Publishing House, 1988.

Stiller F.J. The Silent Cry: People of Nepal: 1816-1839, Kathmandu: Sahayogi, 1976.

Zaman, M. A. Evaluation of Land Reform in Nepal, Kathmandu: HMG, 1972.

Wily, Liz Alden, Devendra Chapagain, Shiva Sharma, Land Reform in Nepal: Where is it coming from and where is it going : Rome: International Land Coalition, 2009

## **Unit XI: Agricultural Practices, Variations, and Strategies towards Development of Agriculture in Nepal**

Yadav, Yamun “Farming-Forestry-Livestock Linkages: A Component of Mountain Farmers’ Strategies (Nepal) and Shrestha. S and Katwal, B. “Farmers’ Strategies in the

Middle Hills of Nepal” in Jodha, N.S. et al (eds) Sustainable Mountain Agriculture, Vol. 1, pp. 141-164. and Vol. 2, pp. 447-476, 1992.

National Planning Commission, Nepal, Agricultural Perspective Plan, Summary Report and Selected Chapters of the Main Document, Kathmandu: APROSC and John Miller Associates, 1995

National Planning Commission, The Periodic Plans, Chapter on Agriculture Development (focused on running programs).

Gurung, H. “Land Use in Mountain Environment” PP. 269-80; Yadav, R.P. “Environment and Agricultural Development in Nepal” pp. 281-201; Joshi, G.R. “An overview of policies and Performance Nepalese agricultural Development” pp. 292-302; Bista, D.D. “Environment and Agricultural Development in Nepal” pp.303-309, and other essays in P.K. Jha, et al. (eds) Environment and agriculture at the Crossroad of New Millennium, Kathmandu: Ecological Society Nepal, 2000.

Blaikie, P., Cameron, J. and Sedeon, E. “Social and Spatial Variation among Farmers in West Central Nepal” Chap. 10, pp. 213-228, “Economic and Social Differentiation in Rural Areas” Chap. 11, pp. 229-253, and “Peasants in the Periphery: The Absence of Options”, Chap. 12, pp-253-285, in Nepal in Crisis: Growth and Stagnation at the Periphery. 1980.

Krishna Ghimire, Forest or Farm: Politics of Poverty and Land Hunger in Nepal. Delhi: Oxford University Press, 1992.

Shrestha, N., Political Economy of Land, landless and Migration in Nepal, Kathmendu: Ratna Pustak Bhandar, 2002.

Upreti Bishnu R., Sharma Sagar R., Basnet Jagat, editors, Land Politics and Conflict in Nepal: Realities and Potentials for Agrarian Transformation. Kathmandu: Community Self Reliance Centre (CSRC), South Asia Coordination Office of NCCR North-South and